

Monadnock Regional School District Annual Report

F e b r u a r y 2 0 1 7



**Monadnock Regional School District
Serving the towns of Gilsum, Roxbury, Swanzey, Troy, Fitzwilliam
and Richmond**



SAU 93—farm and home of Fayette F. Downing, born September 25, 1856, died December 1, 1925.



NOTICE OF NON-DISCRIMINATION

School Administrative Unit No. 93 (Monadnock Regional School District) does not discriminate in their educational programs, activities or employment practices on the basis of race, color, national origin, age sex, sexual orientation, religion, pregnancy, marital status, physical or mental disability, or any other protected characteristic under state or federal law, under the provisions of Title VII of the Civil Rights Act of 1964, as amended; Title VI and Title IV of the Civil Rights Act of 1964; the Age Discrimination in Employment Act of 1976; the Equal Pay Act of 1964; the Civil Rights Act of 1966; the Rehabilitation Act of 1973; including Section 504; the Older Workers' Benefit Protection Act; the New Hampshire Law Against Discrimination, RSA 354-A; Title IX of the Education Amendments of 1972; the Education Act of 1990; the Americans with Disabilities Act of 1990; and any other federal or state human rights laws. Any persons having inquiries concerning School Administrative Unit No. 93's policies of compliance may contact:

Lisa A. Witte – Superintendent of Schools
(603) 352-6955 ext. 6951
lwitte@mrsd.org

Jane Fortson – Business Administrator
(603) 352-6955 ext. 6956
jfortson@mrsd.org

Jeremy Rathbun– Interim Director of Curriculum, Instruction and Assessment, Title I and Homeless Coordinator
(603) 352-6955 ext. 6959
jrathbun@mrsd.org

Cathy Woods – Director of Student Services
(603) 352-6955 ext. 6967
cwoods@mrsd.org

SAU #93
600 Old Homestead Highway
Swanzey, NH 03446
(603) 352-6955
FAX (603) 358-6708

School Administrative Unit No. 93 will provide a drug-free workplace in accordance with the Drug-Free Workplace Act of 1988 and its implementing regulations.

Revised—February 2017

Table of Contents

Mission/Vision Statement	3	School District 2017/2018 Warrant	44-46
MRSD School Board	4	for Deliberative Session	
Budget Members		School District 2017/2018 Warrant	47-49
School Administrative Unit #93	5	for Ballot	
District Personnel	5-6	Deliberative Session Minutes	50-58
MRSD Officers	5-6	Feb. 4, 2017	
Superintendent's Report	7-9	School District Budget (MS27)	59-64
Director of Curriculum, Instruction	10-12	Default Budget (MS DS)	65-68
& Assessment Report		School District Apportionment	69-70
Student Services Director Report	13-15	Special Education Revenues/Expenses	71
Business Office/Facilities Report	16-17	Enrollment by Towns	72
Monadnock Regional Middle / High School		Deliberative Session Minutes	73-83
Report	18-20	February 6, 2016	
Monadnock Elementary School Reports	21-35	Election Results, March 8, 2016	84-85
After School Program (ACES#93)	36	Report of Appropriations 2016 (MS-22)	86-89
Information Technology Report	37-39	School Financial Report (MS-25)	90-95
Monadnock Nutrition Services	40-41		
Superintendent's Club	42		
Class of 2016	43		

An expanded version of the Annual Report will be posted on the website.

Monadnock Regional's Audit Report will be made available on the MRSD website when released by the auditors. www.mrsd.org

See www.mrsd.org for district and school news, policies and calendar of events

Our Mission

The Monadnock Regional School District is a combined community of learners, education professionals & support staff, volunteers, businesses & civic organizations, tax-payers, and families who represent the towns of Fitzwilliam, Gilsum, Richmond, Roxbury, Swanzey, and Troy.

We embrace our shared responsibility to guide students to become active citizens who are both empowered and inspired to contribute to the future of their community.

Therefore, we collaborate not just to teach, but also to engage and educate every student in our district in an environment that is challenging, caring, and safe, while fostering life-long learning.

Our Vision

Our vision is to be a model of leadership and collaboration, committing to serve our community of learners through.

- *Active Stewardship* of social, emotional, physical, and intellectual growth & well-being
- *Unfailing Integrity* that encourages positive communication, respectful relationships, and moral courage in a diverse environment
- *Perpetual Innovation* by continuously reviewing and updating our programs, technologies, and instructional practices to inspire complex thinking and creative problem solving.



<u>School Board Members</u>		<u>Term Expires</u>
Michael Blair–Chair	Swanzey	2017
James Carnie	Richmond	2017
Robert Colbert	Swanzey	2017
Cheryl McDaniel–Thomas	Swanzey	2017
Bob Mitchell	Swanzey	2018
Nicholas Mosher	Roxbury	2018
Scott Peters	Troy	2018
Phyllis Peterson	Fitzwilliam	2018
Eric Stanley	Swanzey	2019
Lisa Steadman, Vice Chair	Troy	2017
Elizabeth Tatro	Swanzey	2017
Karen Wheeler	Gilsum	2019
Winston Wright	Fitzwilliam	2017

<u>Budget Committee Members</u>		<u>Term Expires</u>
Wayne Lechliden, Chair	Swanzey	2017
Bonnie Black	Swanzey	2017
Brain Bohannon	Swanzey	2017
Dan Coffman	Swanzey	2018
Kristen Goodenough	Swanzey	2018
Adam Hopkins	Troy	2018
Wayne LaCoste	Swanzey	2017
Wendy Martel	Fitzwilliam	2018
Tom Matson	Troy	2017
Neil Moriarty	Richmond	2017
Thomas Parker	Fitzwilliam	2017
VACANT	Gilsum	2017
VACANT	Roxbury	2017
Cheryl McDaniel–Thomas	Board Representative	

School Administrative Unit #93 Administration

Lisa A. Witte, Superintendent of Schools

Jane Fortson, Business Administrator

Jeremy Rathbun, Interim Director of Curriculum,
Instruction & Assessment/Title I

Cathy Woods, Director of Student Services

David LaPointe, Facilities & Project Director

Neal Richardson, Director of Technology

Thomas Walsh, Nutrition Services Director

School Administrative Unit #93 Support Staff

Lillian Sutton, Admin. Asst. to the Superintendent

Carmelina Nims, Admin. Asst. to the Director of
Curriculum, Instruction & Assessment

Ann Deturris, Admin. Asst. to Director of Student
Services

Wendy Brown, Payroll

Linda Heath, Medicaid, AESOP & Veritime Coordinator

Dayle Nelson, Personnel Coordinator

Norita Pacanza, Accounts Payable Coordinator

Cheryl Wagner, Admin. Asst. Nutritional Services

Kathryn Schnyer, Receptionist

District Personnel

Darlene Ayotte, ACES 93 Program Director

Tony Breen, Buildings and Grounds Manager

Chris Czifrik, District Network Manager

Frank DeTurris, School Security Officer

Sherry Page, Data Collection Support Specialist

Doug Robbitts, Technology Support

Barbara Flyntz-Bradley, Help Desk/Tech Support

Colin Fortson, Technology Support

MRSD Officers

Bill Hutwelker—Moderator

Nancy Carlson—Treasurer

Michelle Cloutier—District Clerk

Laura Aivaliotis—Recording Secretary

Deputy Clerks

Jane Wright—Fitzwilliam

Karen Hayes—Gilsum

Annette Tokunaga—Richmond

Robin Buffum—Roxbury

Prudence Fraser—Swanzey

Keith Fraser—Swanzey

Barbara Guelcher—Troy

Lillian Sutton—SAU 93

Kathryn Schnyer—SAU 93

District Certified Personnel

Natalia Rogova, ESOL Teacher,

School Psychologists

Donna Borynack

Charlotte Duval

Speech Pathologists

Pamela O'Connor

Rachelle Hall

Beth Tom

Occupational Therapy

Diane Harty

Kris Kleine

Nurses

Amy Adams	Troy
Jody Bates	Gilsum
Carrie Frederiksen	Mount Caesar
Richelle Greer	Cutler
Lynne Rumba	Emerson
Shannon Tarbox	MRMHS

Administrative Assistants

Diane Lepisto	MRMHS
Sharon Duquette	MRMHS
Amy Fisk	Mount Caesar
Lisa Fisk	Cutler
Donise LaRoche	Gilsum
Patricia Poole	Emerson
Sandy Smith	Troy
Heidi Grotton	MRMHS
Karin Willson	MRMHS
Melissa Alexander	MRMHS
Sharon Arnone	Title I (G)

Title I Support Staff

Sara Baillie (G)
Beth Carter (G)
Donna Dick (G)
Abigail Gerrish (G)
Ashley Kennedy (G)
Kevin Royce (G)
Jessica Rowe (G)

(G) = Grant Funded

Custodial Personnel

Dennis LaPointe	Troy
Elliott Gilson	MRMHS
Greg Gilson	MRMHS
Richard Hoffman	Cutler
Lawrence Jackson	Gilsum
Matthew Kenyon	Mount Caesar
Charles Martin	Emerson
Mark Paquette	MRMHS
Carrie Peets	MRMHS
Jonathan Scott	MRMHS
Dennis Shackett	Emerson
Rana Shaw	Cutler
John Silander	MRMHS
Floyd Willis	MRMHS/SAU
Charles Brackett	Troy
Tyler LaRock	MRMHS
Ron Ollickala	Mount Caesar

Maintenance Personnel

William Dragoon
Robert Goodrich – Electrician
Dennis Weston
Michael Thieme – Plumber



SUPERINTENDENT'S ANNUAL REPORT, 2016

Lisa A. Witte, C.A.G.S.

As I reflect back over the past year and look forward to what is to come, I am inspired. The pride, enthusiasm and optimism I sensed back when I first became your Superintendent has not only endured, it has expanded – exponentially, from my perspective. Evidence in support of this includes the development and approval of a Mission and Vision for the District, a key benchmark in the development of a new Strategic Plan.

Our Mission

The Monadnock Regional School District is a combined community of learners, education professionals & support staff, volunteers, businesses & civic organizations, tax-payers, and families who represent the towns of Fitzwilliam, Gilsum, Richmond, Roxbury, Swanzey, and Troy.

We embrace our shared responsibility to guide students to become active citizens who are both empowered and inspired to contribute to the future of their community.

Therefore, we collaborate not just to teach, but also to engage and educate every student in our district in an environment that is challenging, caring, and safe, while fostering life-long learning.

Our Vision

Our vision is to be a model of leadership and collaboration, committing to serve our community of learners through.

- *Active Stewardship* of social, emotional, physical, and intellectual growth & well-being
- *Unfailing Integrity* that encourages positive communication, respectful relationships, and moral courage in a diverse environment
- *Perpetual Innovation* by continuously reviewing and updating our programs, technologies, and instructional practices to inspire complex thinking and creative problem solving

The next phase of the Strategic Planning process is underway, with committed community members working to gather input and feedback to drive the development of Goals and Objectives that support our Mission and Vision. Any and all community members are welcome and encouraged to participate in the process, either by attending meetings or simply by reaching out and providing suggestions and input.

Other exciting happenings include:

- The District has implemented Envisions Math across the District in grades K–8 to provide a consistent mathematics foundation at all grade levels and support students’ ability to access higher level math courses upon entering high school.
- We continue to develop and implement our district-wide Literacy Plan focused on Balanced Literacy. Balanced Literacy incorporates our ongoing work with Keys to Literacy in a framework that also includes Guided Reading, Independent Reading, Word Work and Writing.
- The District continues to focus on improving Mathematics and Reading instruction PK–12 through high-quality, job-embedded coaching opportunities.
- We have begun to explore systematic structures for implementing STEAM education across the District, building off of the foundation the Gilsum STEAM academy has established.
- Renovations at Mt. Caesar are underway, with the first two years of the project having been approved through warrant articles in 2015 and 2016.
- The District continues to ensure the sustainability of the ACES 93 Before and After School Programs.
- We have continued to develop and expand our Chromebook initiative. Currently, all students in grades 6 to 12 have a personal Chromebook, and carts for classroom use are being rolled out in schools across the district.

There is no doubt that, as a community, Monadnock cares deeply for its children and is dedicated to providing outstanding educational opportunities. Over time, the District has been responsible in balancing the financial impact on taxpayers while maintaining programs and services. Since 2011/12, the District has reduced costs and staff as enrollment has decreased (Figures 1 and 2). We have adjusted staffing levels in response to identified student needs and to ensure equitable access to all services and programs, and we continue to evaluate our service delivery model for effectiveness with regards to student growth and cost. We continue to dedicate resources for renovations at Mt. Caesar Elementary School and school safety throughout the district. Yet our District, like many others, is faced with higher insurance costs, increased retirement contributions, declining enrollment, and reduced state funding. In the midst of this, we have had a dramatic change in leadership at both the state and national level.

Figure 1

	2011/12	2012/13	2013/14	2014/15	2015/16	2011/12 - 2015/16
Approved Budget	\$33,828,000.00	\$32,500,000.00	\$32,409,110.00	\$31,710,655.00	\$31,539,000.00	-6.8%

Figure 2

	2011/12	2012/13	2013/14	2014/15	2015/16	2011/12 - 2015/16
Total Student Population	1909	1838	1752	1726	1700	-10.9%
Total Staff Population	362	316	286	288	287	-20.7%

All of these factors have made the development of the 2017–18 particularly challenging. It is certainly apparent that now, more than ever, it is imperative that as a community we ensure that our collective concerns are heard by those

who have the ability to initiate change. Your voice matters! I encourage you to visit our [Legislative News](#) website to learn more about what's happening in Concord and how you can provide input.

Thank you for the opportunity to serve as your Superintendent of Schools – it is an absolute privilege to be a part of the Monadnock community, and I look forward to continuing to learn and grow together.

Scan for Legislative News

Sincerely,

A handwritten signature in blue ink, appearing to read "Lisa A. Witte".

Lisa A. Witte

Superintendent of Schools



<https://www.mrsd.org/domain/495>



**Interim Director of Curriculum, Instruction and Assessment,
Title I and Homelessness Coordinator.**

Jeremy Rathbun

Each year on the first day back for teachers, we gather in the auditorium of Monadnock Regional Middle-High School as a full faculty and staff to prepare for the work that lies ahead. This is a time to welcome new and old staff, to recognize the accomplishments and dedication of each other, and to inspire the whole group to work together in order to promote positive culture and students achievement. In my opening remarks as the Interim Director of Curriculum, Instruction, and Assessment, I challenged everyone to think about this being a year of growth rather than the typical year of change. With growth, we learn from what has worked in the past and can take the steps needed to improve upon those successes. With that in mind, we are fully involved with examining our curriculum, instructional practices, and assessment.

Curriculum

Following the MRSD Curriculum/Program Review Schedule, we have multiple curriculum teams in various stages of their curriculum cycle.

Review and Research – The English/Language Arts, Guidance, and Social Studies teams are in the Review and Research phase of the curriculum cycle. These teams are reviewing our current practices to understand which of these are working and which that may need to be adjusted to better serve our student population. They are also researching laws and regulations relating to the curriculum, new and innovative curriculum ideas, and successful programs at other school and organizations. Of note, the Literacy Team is also developing an updated Literacy Plan to be presented to the School Board Education Committee in July.

Writing – The Science team is in the second phase of the curriculum cycle. They meet consistently to align our current curriculum to the newly adopted NH Science Standards, which closely follow the Next-Gen Science Standards (NGSS). This team has also been tasked with looking for opportunities to include STEAM related curriculum into the current curriculum.

Implementation – The Math team is in implementation phase of the curriculum cycle. This team, after much research and feedback from parents and teachers, adopted the Envisions Math series for grades K-8. Our teachers have worked diligently to learn and adopt this new series. Implementation has been smooth across the grades with continued support and professional development (PD) opportunities.

Instruction

As it is with students, so it is with educators that review and reflection are powerful tools to promote growth, whether it be academic, or otherwise. Through this reflection we have the opportunity to identify strengths and weaknesses, challenge long held beliefs about our own practice, and identify those areas that we want to learn more about. Educators are asked each year as part of their Professional Development Plan to set goals and to reflect on their practice. As a district, we also need to set goals and reflect on our collective instructional practices. I have begun this work by getting into classrooms and talking to the teachers about the art of education and the practices of our district. What I found is that everyone wants the same thing, support and on the job professional development on best practices in the classroom. This work did not start with me but I intend to continue and expand on what has worked in previous years. To that end, I continue to use our Federal Grants funds (Title IIA- a grant federally mandated to be used for professional development) in order to provide high quality professional development in our schools. This PD has included bringing consultants and trainers to present on our district PD Days as well as having them on-site in our schools to work in classrooms with teachers. To date, we have had experts in the fields of literacy, science, math, and behavior work with our teachers.

Assessment

When asked to define assessment, I am willing to guess that most people are instantly brought back to the multiple choice, end of chapter tests that they took in school. While these types of tests are certainly one type of assessment (we call them “summative”) it is important to understand that a whole other category of assessment (formative) is happening day to day in the school. Essentially, summative assessments tell us what students know at a predetermined time and can be compared to a benchmark or expectation; formative assessment is used continuously to gauge student understanding to inform and guide instruction. Both are necessary tools used in all classrooms in order to best instruct our students.

This year, we are working to review and revise what we are currently using for assessment and how we use those results. We have worked with the School Board Education Committee to develop a scheduled report out on different types of assessments throughout the year. Included in these report outs are high stakes tests such as the Smarter Balanced Assessment Consortium(SBAC) test that 3rd–8th grade take each year, SAT tests for 11th grade, and various district wide assessments such as STAR Reading, STAR Math, and Fountas and Pinnell Benchmarks. This data will not only allow us to compare where we are against benchmarks such as NH State and national data but will also inform our instructional practices.

Benjamin Franklin said, "Without continual growth and progress, such words as improvement, achievement, and success have no meaning." It is my belief that as we work together to promote growth and progress for our educators as well as our students in the Monadnock Regional School District, we will witness exponential improvement, achievement, and success for each child.

I welcome feedback and conversation for the community. Please feel free to email me (jrathbun@mrsl.org) if you would like to meet or if you have any questions.

Respectfully Submitted,

A handwritten signature in blue ink, appearing to read "JR", is positioned above the printed name.

Jeremy Rathbun

Interim Director of Curriculum, Instruction, and Assessment



Director of Student Services
Catherine Woods

What is Special Education?

Although we now take it for granted that students with disabilities are allowed to attend public schools, it was only in 1975 that it became law. The Education of all Handicapped Children Act of 1975 was the first legislation to protect the educational rights of students with disabilities. This law was later amended to become the Individuals with Disabilities Education Act (IDEA), which is how we know it today. Although the law's name changed and new provisions have since been added, its overall purpose remains the same; IDEA guarantees educational rights to all students with disabilities and makes it illegal for school districts to refuse to educate a student based on a student's disability. The primary purpose of IDEA is to protect the rights of children with disabilities and to ensure that students with disabilities have equal access to educational opportunities. IDEA ensures students with disabilities have access to a free and appropriate public education (FAPE), just like all other children. Schools are required to provide special education in the least restrictive environment. That means schools must teach students with disabilities in general education classroom whenever possible.

More than 6 million children with disabilities receive special education and related services in our schools each year. MRSD currently serves 331 students on IEPs.

The original legislation, Education of Handicapped Children Act of 1975, promised to fund special education at 40%. In the FY16 Federal Budget, \$11.7 billion was budgeted to maintain the Federal contribution toward meeting the excess cost of special education at approximately 16 percent of the national average per pupil expenditure and provide an estimated average of \$1,768 per student for about 6.6 million children ages 3 through 21.

Not every child with learning and attention issues qualifies for special education services under IDEA. To be eligible for special education services, students must be determined to have an educational disability, that disability must have an adverse effect on learning, and therefore require specialized instruction.

How Does IDEA Define “Disability”?

Under IDEA, there are 14 categories under which a student is eligible to receive the protections and services promised in the law. They are:

1. Autism	MRSD – 30 students
2. Deaf-Blindness	MRSD – 0
3. Deafness	MRSD – 0
4. Emotional Disturbance	MRSD – 34 students
5. Hearing Impairment	MRSD – 1 student
6. Intellectual Disability*	MRSD – 9 students
7. Orthopedic Impairment	MRSD – 0
8. Specific Learning Disability	MRSD – 110 students
9. Speech or Language Impairment	MRSD – 59 students
10. Traumatic Brain Injury	MRSD – 2 students
11. Visual Impairment	MRSD – 0
12. Multiple Disabilities	MRSD – 9 students
13. Other Health Impairments	MRSD – 40 students
14. Developmentally Delayed (ages 3-10)	MRSD – 37 students

** Intellectual disability has also been referred to as “Mental Retardation” (MR) in the past, and this term and its acronym may be used colloquially or in older documentation. It is not, however, a currently accepted practice to refer to individuals with intellectual disabilities as mentally retarded.*

This year, MRSD has been under Compliance Review by the DOE Bureau of Special Education. The DOE team arrives generally about once every six weeks to review student files to ensure that MRSD’s practices are in meeting with the NH Special Education Regulations. In addition, the district has been found to be a district in need of substantial intervention in three areas; timeliness of evaluations, preschool transitions, and post-secondary transitions. As a result, the District has submitted to the NH DOE a sustainability plan that includes a full review of policies pertaining to students with disabilities, writing a procedure manual for district special educators to follow to ensure compliance with NH Special Education Regulations, and providing professional development for the special education department to ensure the procedure manual is followed and that compliance is met in all areas of special education regulations.

I have found MRSD students with disabilities are learning alongside their typically-developing peers and receiving special education and related services to support their learning needs. Students are making academic

and social progress alongside their peers. Most students with disabilities and on IEPs are in the general education classrooms, participating in the core instruction with support from special education staff and/or specialists such as Speech Language Pathologists or Occupational Therapists. The newly formed resource rooms at Mt. Caesar, Cutler, and Emerson are providing services for students allowing these students with more significant learning needs to remain in our district and make academic and social progress both in the resource room setting and the general education setting, again with the support of special education staff and specialists. I am very impressed with every staff member's commitment to the district and its children. The staff demonstrate their dedication daily, and with enthusiasm.

For those students who are new to our country and learning English as a Second Language, Natalya Rogova provides services within the student's home school. Currently, 22 students, representing 12 languages, are receiving services to assist them in learning English.

I continue to investigate the district's policies and procedures for Section 504, along with ways in which services to students with disabilities and English Language Learners can be provided in an efficient manner. The sustainability plan for special education will be completed during Summer 2017. After that, the goal will be ensuring the changes made continue as typical practice of the MRSD.

Respectfully submitted,

Catherine Woods
Director of Student Services



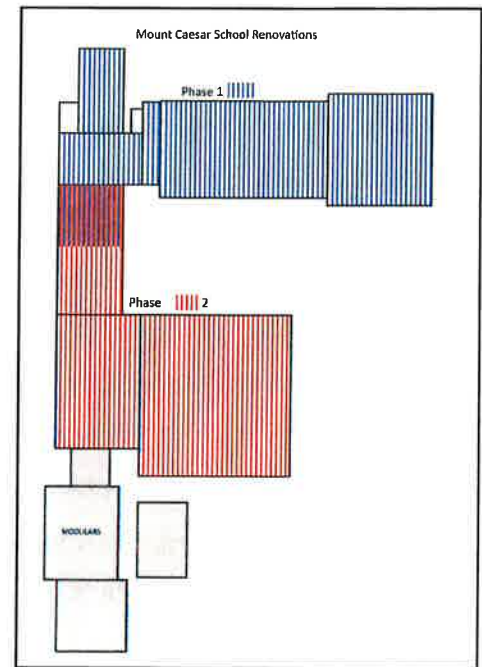
MRSD BUSINESS OFFICE

Jane Fortson, CPA, Business Administrator



Facilities Report

David Lapointe, Facilities and Project Manager



The Facilities division of the District, headed up by David LaPointe continues to move forward in its efforts to upgrade the District's buildings. The first year of renovations to the Mt. Caesar Elementary School are complete. Those renovations included asbestos removal, wiring upgrades, electrical upgrades, and mechanical upgrades to improve indoor air quality and the boiler replacement with the heating fuel switching from oil to a much cleaner and more efficient propane. The second year of work, approved last March by the voters, is scheduled for the summer of 2017. This work will be similar to the first year of work, except for the boiler. This work will complete the renovations to the main part of the building. This work will be completed during the summer break.

Going forward the focus will be on the temporary wooden structures known as "the modulars." The School Board and the Budget Committee have both voiced their support for this much needed renovation. If approved in March, the work would be scheduled to be performed during the summer of 2018. In addition to the Mt. Caesar warrant, a second warrant is being presented for voters to decide on that includes the installation of new boilers and boiler room upgrades in the Emerson Elementary School. This will be accompanied by work in both Mt. Caesar and the High School to continue the asbestos flooring removal.



The District continues to see savings in the fuel and electric areas of the budget at the Middle/High School as a result of the renovations done in previous years. The Facilities division continues to upgrade and maintain our campuses throughout the district taking pride in the appearance and cleanliness of the buildings and grounds.





Monadnock Regional Middle High School

Linda Kalloger, Principal

Monadnock Regional Middle/High School has had another successful year. We continue to strive to provide a quality education for all of our students. We have worked collaboratively with staff, students and the community to support our Mission and Vision statements.

This past summer our school was buzzing with excitement. We housed the ACES Program here and also offered a summer school program. We also held our second annual Boot Camp for Juniors. Boot Camp for Juniors proved to be a successful and worthwhile program for our students. We also had a series of meetings to plan a District-wide Homecoming. The entire District participated this year with a spirit week in each of the schools and Homecoming 2016 T-shirts for all District employees. The weekend started out with an Alumni Barbeque. The next day there was a parade, a day of festivities, the Homecoming game and then fireworks.

We continue to run our Husky Pride Program in partnership with Fenton Family Dealership. Last year, a lucky senior won the car. Students continue to earn tickets by attaining good grades, participating in acts of kindness, and being active in extra- curricular activities.

Last fall, we hosted the Cheshire Career Advisory Board breakfast. The event was attended by staff, local business leaders, board members and administrators. Many innovative ideas were discussed. We continue to send approximately 75 students to the Cheshire Career Center. We are working on a program to bring local business leaders into our school to educate students on future career possibilities. The purchase of the CNC machine will provide students needed expertise to create high precision products, which is what manufacturing companies are looking for in their workforces.

Our Running Start classes are well attended and provide opportunities for students to earn credit at River Valley Community College. We are continuing our work on NEASC. This year we have been voting on reports for the various Standards. The visit will take place in September 2017. Our Evening Division classes are well attended, and students are making great progress towards graduation.

The Wellness Focus Group has provided many wonderful and informative programs to our students this year. They work tirelessly to promote good health and well- being of all staff and students.

Our school, under the leadership of Mrs. Lori Streeter, partnered with Mt Caesar School during French Week. Students participated in daily activities which included a French speaker, French cuisine, French music, a scavenger hunt and a Mardi Gras parade. French class students also visited elementary students at Mount Caesar. Next year we hope to expand the activities to include all of the elementary schools in the district.

Last spring our school participated in a school-wide interdisciplinary project that coincided with our play, Mary Poppins. We will be continuing that tradition with this year's performance of High School Musical. Monadnock Reads 2016 was another successful reading experience this summer. The theme was SPACE, and high school students read The Martian, and middle school students read Cosmic. This common reading experience lent itself to a discussion, interdisciplinary, and writing opportunities for all students. The Senior Projects were incredible this year, and once again our seniors made us all proud. The Senior Project also affords an opportunity to pull in many members of the community to mentor our students.

The Division Leaders have been busy this year meeting with Divisions and facilitating the PLC meetings. They continue to be an integral force in helping to move our school forward in the areas of STEAM, interdisciplinary connections, rigor, and relevance. We continue to run a successful Evening Division, and students have shown much success in this program. The SMART Program was completely re-vamped this year and students are showing many academic gains.

Our Huskies finished off a solid sports season. Both Varsity Boys Football and Varsity Girls Field Hockey made it to playoffs/semi-finals. The football team won the State Sportsmanship Award. The Boys' Soccer Team also made the playoffs, and Cross Country competed well throughout the season placing well in all of their meets. The Boys Cross Country Team won the D3 State Championship.

In honor of Veterans Day in November, we were delighted to welcome Troy resident and Veteran, Mr. Bob Hall to our school. Mr. Hall is one of 15 surviving sailors out of 175 men who served on a submarine during WW II. He brought his mini museum to us and students went with their teachers to the Discovery Center to hear Bob's incredible story.

The Special Olympics Team competed in a State Bowling Tournament last fall. All were successful, and we are extremely proud of their efforts!

Our Middle School students have been busy working on interdisciplinary projects. They all participated in Red Ribbon Week and had a poster contest. We have been fortunate enough to have students that participated in the Play 60 program at Cutler here at the Middle School and they have brought their enthusiasm for the extension of the program. Fuel Up to Play 60 to the Middle School this year. Fuel Up to Play is a program that was started by the NFL to promote a more healthy & active lifestyle for our youth. Their efforts with the two programs have yielded a grant that we are going to use to build raised garden beds and a fitness course. Additionally, a group of teachers started a student recognition group last year, and have continued their efforts this year, the group plans and organizes quarterly assemblies to honor the fantastic achievements of all our students in the middle

school. We had tremendous success with our step up day last year and are looking to build on those and make the Step up day even more spectacular this year.

We have been involved in many community activities such as Helping Hands, support of Homeless Week, food pantry donations and cards for soldiers. Our Key Club sponsors a blood drive every year and this year we also created a Diversity Alliance club.

In summary, we will continue to move forward by supporting change and focusing on continuous improvement in all areas.

Respectfully submitted,

Linda Kalloger

Principal

MONADNOCK REGIONAL MIDDLE HIGH SCHOOL

ANNUAL REPORT





Dr. George S. Emerson School, Fitzwilliam, NH
Troy Elementary School, Troy, NH
Dr. Kevin Stone, Principal

The 2016-17 school year has been a productive one for students at staff at Emerson and Troy. At Emerson, we welcomed about 25 new students increasing our enrollment to 180; with enrollment in Troy remaining steady at 154.

Student Learning and Achievement

Emerson has welcomed two new resource rooms, who have been identified as the NEST (Nurturing Educational ...) to support students throughout the district. These resource rooms continue to develop so as to appropriately respond to the needs of the students; increasing their success and achievement in the classroom setting.

Students in both communities have been introduced to *The Seven Habits for Healthy Students*, developed from *The Leader in Me* Program. This program is aligned with outstanding content and concepts that are practiced by global education thought leaders. It provides students with a logical, sequential and balanced process to support the positive behaviors expected in school. *The Leader in Me* Program is also aligned to state academic standards. The program teaches students the skills required for academic success in any setting. Skills include critical thinking, goal setting, listening and speaking, self-directed learning, presentation making, and the ability to work in groups. Over the course of this year, students will be exposed to the follow habits.

Habit 1: Be Proactive	<i>You are in charge!</i>
Habit 2: Begin With the End in Mind	<i>Have a Plan!</i>
Habit 3: Put First Things First	<i>Work First, Then Play</i>
Habit 4: Think Win-Win	<i>Everyone Can Win</i>
Habit 5: Seek to Understand, Then to be Understood	<i>Listen Before You Talk</i>
Habit 6: Synergize	<i>Together is Better</i>
Habit 7: Sharpen the Saw	<i>Balance Feels Best</i>



In conjunction with this leadership model, students are working closely with the guidance department learning about their emotions through the *Zones of Regulation* program. "The Zones is a systematic, cognitive behavior approach used to teach self-regulation by categorizing all the different ways we feel and states of alertness we experience into four concrete zones. The Zones curriculum provides strategies to teach students to become more aware of and independent in controlling their emotions and impulses, managing their sensory needs, and improving their ability to problem solve conflicts.

By addressing underlying deficits in emotional and sensory regulation, executive functions, and social cognition, the curriculum is designed to help move students toward independent regulation. The Zones of Regulation incorporates Social Thinking® (www.socialthinking.com) concepts and numerous visuals to teach students to identify their feelings/level of alertness, understand how their behavior impacts those around them, and learn what tools they can use to manage their feelings and states." (<http://www.zonesofregulation.com/index.html>).

Teachers at Emerson and Troy have also embraced the new EnVisions Mathematics program. They have incorporated their work with Math Coach, Rob Lukasiak, to strengthen their mathematical instruction and query. Students are being challenged daily with higher level thinking strategies and progress is being realized! It is exciting to see the mathematical activity taking place on a daily basis!

Response to Intervention (RtI) continues to be the intervention focus for the learning Communities of Emerson and Troy. School level assessment data support drives the instruction that is provided to all students. Professional Learning Communities (PLC's) meet regularly to track student progress. These teaching teams examine the available data to appropriately identify students for remediation and/or intervention. Small groups, whole group, and individualized instruction is constantly being evaluated and modified to meet student performance levels. Emerson and Troy Schools continue to be identified as Title I schools; allowing any student to receive Title I instructional support in the areas of literacy and mathematics.

Sixth-grade students in Troy participated in drawing contests, sponsored by the New Hampshire Water Pollution Control Association, and were honored to be first, second, third place winners. Several other students received honorable mention for their designs. Reproductions of their work were displayed in various venues in the Keene Community.

Each month, in both school communities, students are recognized for their hard work and accomplishments at an "All School Assembly". In addition, these assemblies provide students with a school-wide connection to various areas of the curriculum, in a purposeful and fun way. Students are provided with opportunities to make social-emotional connections to other students and grade levels as well. These opportunities often provide a consistent connection between what is learned in the classroom and its application at lunch, on their bus ride, or during Art, Music, and Phys. Ed.

As a result of the team efforts of the professional community in Troy, students' achievement has increased. Current data results from the *Smarter Balance Assessments* indicate that 59.75% of students in Troy achieved a proficient level in English-Language Arts; scoring above the District Average. Similarly, in Mathematics, Troy students scored 63.25% proficient; remarkably higher than the state's average of 50.5%. Emerson also has made gains and constantly looks to improve the educational programs that are provided to students.

Lifelong Learning

"Those people who develop the ability to continuously acquire new and better forms of knowledge that they can apply to their work and to their lives will be the movers and shakers in our society for the indefinite future." –

Brian Tracey

Education continues to grow and develop. Educational research constantly identifies new *"best practice"* informing educators of innovative strategies and methods to improve the instruction they are able to provide to students. Teachers at Emerson and Troy embrace this knowledge and actively seek it out; resulting in several staff teachers receiving their Master's Degrees during the Spring of 2016; with several others participating in various courses in other local colleges and universities toward various graduate degrees.

Community Awareness

Troy Elementary and Emerson Elementary recognize the importance of community support and work to welcome their respective communities into our schools. Activities such as Open House, Harvest Nights, Halloween Parades, Turkey Trots, Holiday Luncheons, Holiday Sing-A-Longs, Family Math Game Nights, National Reading Day Evening Events, Parent-Teacher Conferences, food collection drives supporting various organizations, Jump Rope for the Heart, Grandparent Luncheons and New Hampshire Dance Institute Residencies are all examples of activities that are well received in each school community.

Due to Community Assistance, several *"Walk to School"* events took place at both locations, promoting wellness for students and their families. Students are also fortunate to have *Cheshire Smiles*, who provide free dental screenings and cleanings as well as the *Lion's Club* who provided eye screenings.

In addition, Parent-Teacher Groups at Emerson and Troy play an important role in the culture of our schools, by supporting activities like National Reading Day, Carnival Day, Movie Nights, and the holiday store. It sponsors Scholastic Book Fairs providing students with opportunities to purchase books at low costs.

Last year, Emerson Elementary School partnered with the *America Reads* Program; and fortunately, Troy has followed suit! In American reads, senior volunteers partner with classroom teachers on a weekly basis.

Volunteers are welcomed into the classroom each week to assist aspiring readers as they grow and develop.

Volunteers assist teachers to build reading skills through the use of games, or simply reading aloud with students. Teachers and student alike look forward to this weekly event!



In closing, the School Communities of Emerson and Troy promote the academic, social, and emotional wellness of all students. Several wonderful initiatives are underway to positively impact student learning and awareness as we prepare our students to embrace their future.

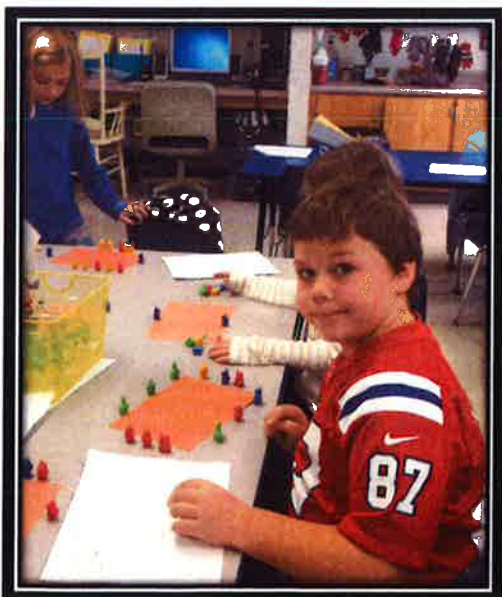
Respectfully Submitted,

Dr. Kevin Stone

Principal

Dr. George S. Emerson School, Fitzwilliam, NH

Troy Elementary School, Troy, NH





Mt. Caesar Elementary School, Swanzey NH

Melissa Suarez, Principal

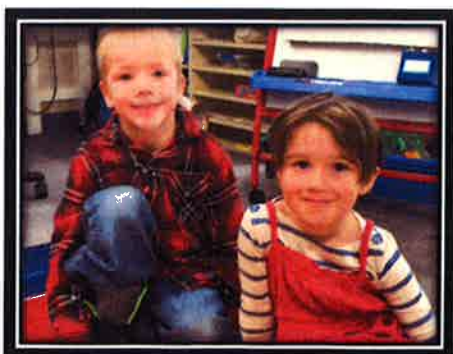
Starting the school year with the first phase of our building project complete has inspired rejuvenation at Mt. Caesar. Just walk the halls and peer into our brightly painted classrooms, and you can see an immediate difference. The first phase of the building project included renovations in ten classrooms, two bathrooms, the hallway, and our cafeteria. Improvements were made to wiring, electrical, air quality, windows and case work. We are enthusiastic about our future building updates and renovations that will improve the health, safety, and quality of education for our students.

Going along with our three school-wide expectations: Be Kind, Be Safe, and Be a Good Worker, we kicked off the school year with a month long drumming residency with Youth Beatz, a musical enrichment program designed to inspire teamwork, creativity, self-confidence, responsibility, and musical expression. Students in grades kindergarten through second grade had weekly drumming lessons and a culminating performance in the high school auditorium. The beginning of the year also included a roll out of our school wide expectations. Staff and students modeled appropriate behavior in four main areas of our building. In each area, staff showed students what being kind, being safe, and being a good worker looked like. Students practiced the appropriate behavior, and some of them were even used as models to teach the kindergarten students. To further encourage and help students follow our school-wide expectations, students are able to earn *MTC Bee* cards for following our expectations. All staff members are encouraged to hand out *MTC Bee* cards when they see students following the school wide expectations. When students earn a *MTC Bee* card they enter it into a drawing to have lunch with the principal, Mrs. Suarez. As the year moves on, students and staff will introduce additional school-wide initiatives such as spirit days, food drives, random acts of kindness, and other monthly activities. In collaboration with the bus company, we have initiated awarding *Bus Bucks* when students are observed to be following the safety rules on the bus. These types of activities have really helped to improve our school community and culture.

Teacher professional development continues to be a key strategy in improving student learning. This year our elementary and middle school teachers have implemented a new math program, enVisions, so much of the professional development has been in this area. Teachers continue to receive coaching and support, through our literacy coach, Janie Desbiens, as we calibrate our reading practices and approaches. Some of the other workshops that our staff has attended include training on behavior management, encouraging the reluctant learner, special education law, project-based learning, and STEM.



Our partnerships with local groups and organizations continue to grow. Keene Lions Club and Project Kidsight screened one hundred and sixty-one students in grades preschool, kindergarten, and first grade. Of those screened, sixteen students were referred for follow-up vision testing. This is our second year participating in this program. Cheshire Smiles, a school-based dental program that provides screenings and classroom education to all students in preschool through third grade, partnered with Mt. Caesar. Children who do not receive routine dental care are offered in-school preventive care, which may include a dental cleaning, oral hygiene instruction, fluoride treatments, and sealants. They also provide referrals to local dental offices and to Cheshire Medical Center/Dartmouth-Hitchcock Keene's Family Resource Counselor for assistance with NH Medicaid applications. This year Cheshire Smiles served one hundred and sixty-six students at Mt. Caesar. Our relationship with America Reads volunteers continues to flourish. America Reads volunteers commit at least one hour a week working in our classrooms. The volunteers are partnered up with students, providing individualized support and undivided attention to our budding readers. We have six volunteers working with students in grades kindergarten, first and second grade. Our students very much look forward to their time with these volunteers.



Each year The Swanzey Fire Department volunteers their time to come to Mt. Caesar for our annual fire safety day. Members from the fire department share safety tips with our students and students get to climb into the ladder truck! It's an exciting day when the firefighters come, and some of them even stay and have lunch with the children!



New this year was our participation in National French Week. Mt. Caesar students were treated to time with our MRHS French students. During their time together Mt. Caesar students learned simple words and phrases in French. They learned to sing a few songs and also learned about French art and culture. Every student that participated will become a member of our "Junior French Club Honor Society" Chapter 135 during a spring initiation ceremony. Mt. Caesar School was awarded a grant from United Natural Foods in Chesterfield NH. This grant, in combination with funds provided by our PTO, will help in purchasing thirty Chromebooks and a cart that will be used daily by students. In the spring, students in kindergarten through second grade will participate in our annual residency with the New Hampshire Dance Institute. This is an exciting weeklong program with a culminating performance at the high school. Lastly, Mt. Caesar School continues to be recognized as a *Healthy Monadnock School Champion*. Our school Wellness Team has completed a self-assessment and created an action plan to address improvements we'd like to make. Through this process Mt. Caesar will be awarded three badges; Tobacco Free, Physically Active, and Building Resiliency. These badges symbolize our school's dedication to promoting a culture of health to our students and families. Badges are awarded quarterly and are displayed on our School Champion banner. We are thrilled and appreciative of the variety of community partnerships which provide invaluable resources to our school and students.

We are busy at Mt. Caesar, growing and changing with an eye toward the future! We are ambitious and are continuously working to raise the achievement of all our students. As principal, I especially appreciate the dedication of our faculty and staff. I have the good fortune of working with a staff who strives to meet the needs of each and every student. Most importantly, I have the honor of spending the day with the children of Mt. Caesar School, and for that, I am truly appreciative. I am thankful for the support our school receives from our PTC, parents and community members. As always, Mt. Caesar School welcomes families and community members to be active in our school community. Mt. Caesar School is a GREAT school, and I am so honored to serve as the principal.

Respectfully Submitted,

Melissa Suarez

Mt. Caesar Elementary School





Cutler Elementary School

Audrey Salzmänn, Principal

Active Stewardship

Cutler's community promotes the academic, social, and emotional wellness for all students. Many great initiatives are underway to positively impact the growth and development of our students and prepare them for high school, college and careers. I am very proud of our students and staff for their continuous efforts for improvement!

- We are in our second year of participation in the Fuel Up to Play 60 program. Fuel Up to Play 60 is a program through the New England Dairy Council and the NFL to promote a healthy, active lifestyle. Last spring, Devin McCourty, New England Patriot defensive back, visited our classrooms to talk about the importance of education and health. This fall, we have received a grant for \$800 to build raised bed gardens in the spring.
- Each week students participate in the Second Step Program. Second Step is a curriculum designed to teach social skills, such as making friends and problem solving. The 3rd graders are also introduced to the Zones of Regulations, a framework to support self-regulation and emotional control.
- The 3rd and 6th grades participate in Buddy Classes. Each 6th grader is assigned a 3rd-grade buddy. Together, they read, write, and do a variety of other fun activities. It is a great opportunity for our older student to be role models and practice their leadership skills, while the younger students gain a mentor and friend.
- Our students have the opportunity to participate in several extracurricular activities. We have two Destination Imagination teams, girls' and boys' basketball teams, New Hampshire Dance Institute (both a yearlong program and a weeklong residency) and Running Club. Our students can participate in band and the opportunity to take small group lessons if they are a first-year band member.
- On the first Wednesday of each month, our student body gathers in the MPR to celebrate the work of a grade level and present awards in reading, math, and citizenship. The grade levels take turns hosting and presenting at the assembly. These assemblies help to build our strong sense of community.
- Once again, Cutler School is participating in the USDA Fresh Fruit and Vegetable program, which provides fresh, healthy snacks to eligible schools. Research consistently states good nutrition is a critical component for children being ready to learn.

Unfailing Integrity

Cutler School is a community, and we use a Positive Behavior Interventions and Support (PBIS) based approach to develop our community. Citizenship, Safety, Respect, and Responsibility (CSRR) are the pillars of our community. CSRR teaches skills that will help our students be productive both in and out of school.

- We have schoolwide activities to teach and promote our pillars. We kicked off this year with an amazing residency with YouthBeatz, which taught our pillars through drumming. Also, we held a Citizenship Poster and Essay Contest. Additional events will be held throughout the year to support the development of these qualities in our community.
- Service to the community is important to us. Each year, we hold at least two food drives to support Gert's Pantry. The 5th grade students gather the items and walk them over to the Pantry. We provide between 800–1000 items with each drive. Students made Valentine's for Comfort Keepers to share with the senior citizens of our community.

Perpetual Innovation

Helping our students become dynamic learners is of greatest importance. To achieve this, our staff is continuously reflecting on and working to improve our practices. This is accomplished in a variety of ways.

- Cutler School became a Title I Targeted Assist School in April 2015. This provided federal grant funding to provide supplementary support to a specific group of at-risk students. The funds have been used to hire staff to provide high-quality support as well as instructional materials. We have seen a positive impact; however, many students who could benefit from the support do not qualify due to the strict guidelines. As a result, the staff has decided to move to a Title I Schoolwide School. A Title I Schoolwide School allows for Title I funds to be used for all students. This process has many steps, ultimately leading to a school improvement plan. Once the plan is approved by the NH Department of Education, we will become a Title I Schoolwide School for the 2017–18 school year.
- Through STEAM (Science, Technology, Engineering, Arts, and Mathematics) our students will develop skills needed for careers in some of the fastest growing industries. The 6th grade has a yearlong STEAM project centered around ecosystems. In collaboration with The Ecology School in Saco, ME, the students research biomes, participate in a variety of learning experiences and attend a weeklong program at The Ecology School. The 5th graders have developed Cutler News 2.0, which is a video production of school news and student-produced skits. Each Friday, the 4th-grade students have a science challenge activity designed to improve their inquiry and engineering skills.
- Our staff is committed to their professional development through job-embedded opportunities as well as attendance at local and national conferences. Some highlights include:
 - Association of Mathematics Teachers of New England Conference
 - Zones of Regulation: A Framework to Foster Self-Regulation & Self Control

○ 2016 Keys to Literacy Institute: Best Practices for Success

- Literacy is far more than reading. In the past year, we have revamped our literacy instruction to align with best practices in Balanced Literacy. Balanced literacy includes guided reading, independent reading, and word work, writing and read aloud / shared reading. Teachers use Running Records to regularly analyze the students' reading to make instructional decisions and student learning goals. As a result of Balanced Literacy practices, students receive daily instruction at their level to promote their reading and writing skills. We have seen many positive outcomes as a result of Balanced Literacy, and our school wide assessment data supports this as well.
- Mathematics instruction has also changed considerably this year. Envisions Math is a new instructional program, which utilizes a three step approach to teaching skills and used in all grade levels. It begins with a concrete introduction, moving to the pictorial model and then the abstract. This allows for more student inquiry and dialogue as well as a deeper understanding of the skill. Performance tasks are an important part of the learning process.

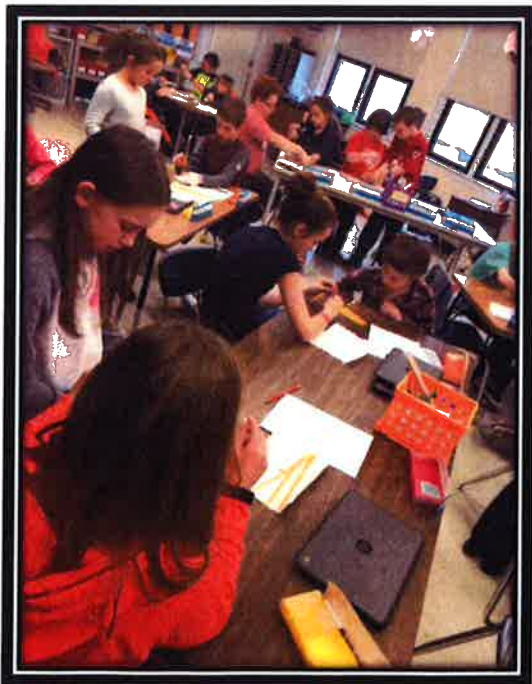
It is a pleasure working with your children! I feel very fortunate to have the opportunity to be a part of the Cutler Community.

Respectfully Submitted,

Audrey Salzmann

Principal

Cutler Elementary School





Gilsum STEAM Academy

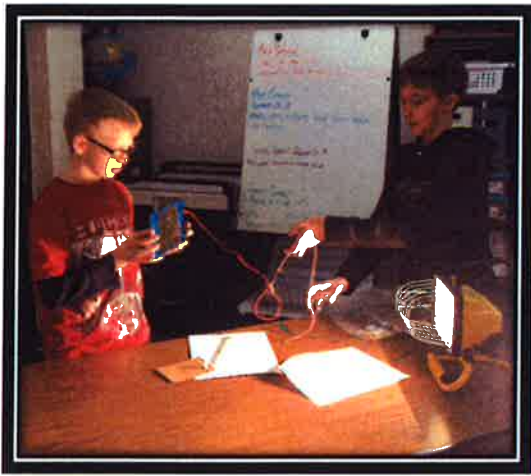
Adrienne Noel, Teaching Principal

With the emphasis on Science, Technology, Engineering, Arts, and Mathematics, The Gilsum STEAM Academy (GSA) staff, students and families have experienced a year full of teamwork and opportunity, driven by a purposeful focus on integrated learning, project-based experiences, and opportunities that promote critical thinking and involve theme-based lessons. Instruction in highly successful schools enables students to know what to do when they don't know what to do. At the Gilsum STEAM Academy, we are focused on teaching students how to explore and seek out the answers. Using themes to spark interest, offering materials to engage students in the act of doing, and promoting collaborative problem solving empowers our students to explore, discover and learn.

Now in our third year as Gilsum STEAM Academy, our school enrollment has increased to 60 students, with Gilsum, Swanzey, Richmond and Troy represented. Our vision for the future is to continue to offer a learning environment to families who believe in the small school setting, integrated learning, collaborative groups and approaches that extend beyond the more typical school setting.

Each year, we begin with the theme of Teamwork. With a new dynamic of students, staff, and families, our focus on building collaborative groups and getting to know one another helps everyone to celebrate our individuals while learning how to work together to achieve our goals. We continue the year with other themes; this year will be Earth, Inventions, and Animation. Woven between more typical lessons in reading, writing, speaking, listening and math, our days are filled with multi-age learning groups where integration of content areas is the norm. We enhance our STEAM based lessons with opportunities for our students. As a few examples, this year, we invited Dan Bisaccio, a Brown University Professor to present on geology during our Earth themed unit. The Earth theme coordinated well with our trip to UNH for Ocean Discovery Day. We created models using topographical maps, researched landforms and enjoyed an all school hike up Pitcher Mountain in Stoddard; all this while focusing on math skills (measurement, ratios, multiplication), geography and mapping, and geology. During our Invention trimester, the theme sparked lessons in understanding the process behind new and innovative inventions. Students researched inventors and inventions, developed Google slide presentations, constructed an instrument, created models of historic inventions, and designed and created an invention solving an authentic problem in their lives, all of which were exhibited at the Invention

Convention held at the school in March. The 3-D printer on loan for a month during our invention theme was a great tool to explore new technology. We are thankful to our partnership with River Valley Community College for this connection. The Vermont Energy Education Program (VEEP), funded by a grant, joined us to explore solar and renewable energy to add to the students' knowledge base. In addition, Keene State College Geography Department had engaged our older students in a research project using a huge floor map to study geography and the connection with math skills such as scale and measurement. These are just a few of the great opportunities that integrate content areas, spark interest and allow students the chance to move beyond the typical classroom experiences.



Experimenting with Solar Energy VEEP

The last theme of the year is Animation. We look forward to our performance of Lion King as well as the creative lessons that the staff will develop as we co-plan and co-teach during our last trimester of the school year.

Again this year, a group of GSA students exhibited their projects at the Christa McAuliffe Technology Conference Student STEAM Showcase held at the Radisson Exhibition Center in December in Manchester, NH. As representatives of our school and district, these young students demonstrated their projects and answered questions from educators and conference attendees. It's wonderful to see these students as they easily explain their daily routine, how they apply skills to their projects and even more importantly, express their excitement for learning! During the conference, the students also get the opportunity to try out new technology and see projects and exhibitions of other NH students and schools.



Presenting at the Christa McAuliffe Technology Conference

At GSA, we benefit from our staff embracing the mantra that all staff teach all students. Through co-planning and co-teaching of STEAM lessons as well as other content we teach daily (math, ELA), our staff focuses on flexible grouping including same age and multi-age. We offer learning groups to meet the needs of individuals and celebrate cross-graded groups (or as we prefer, ungraded groups.) Our commitment to this flexible grouping strategy allows students to remain challenged and engaged in learning. We encourage students to teach others while exploring and discovering what they need to research and learn. This year, we have expanded the time that our students are engaged in STEAM lessons throughout the week while dedicating a full day on Thursday.

Our very active parent group, GSA PTCA (The Gilsum STEAM Academy Parent Teacher Community Association), has devoted their fundraising efforts to opportunities outside the walls of the school. They are currently exploring the idea of purchasing materials to enhance our curriculum. Our events to exhibit student learning are very well attended by our parents as we encourage learning through teaching others what we've learned.

Our students have continued to blog to document their work and progress using the Chromebooks, a new resource this year. Each student in Grades K-6 uploads their work (both pictures and text) to demonstrate what they are learning. Some have used videos or audio to describe their learning while others type text to communicate. These blogs are the focus of our Student Led Conferences with families for students in Grades 2-6. Each student attends and leads their conference using the blog and other resources that they chose. During conferences, parents ask their children questions and the teachers are available to answer questions, or add to the conversations. This experience allows the students to take responsibility for their learning and identify their accomplishments as well as what they need to work on further.

We celebrate our success at the Gilsum STEAM Academy and invite you to join us in continuing to build the foundation to integrated learning. Our staff has continued to train in the areas of STEAM to best provide the knowledge needed to guide our students. This summer, four of our staff members attended a STEM training at Keene State College and look forward to more opportunities in the future. We believe the opportunities in Gilsum allow our district to offer a choice to parents and to serve as a model for other educators interested in developing STEAM lessons. We believe in the mission of our district as “we collaborate not just to teach, but also to engage and educate every student in our district in an environment that is challenging, caring, and safe while fostering lifelong learning.”

Respectfully Submitted,

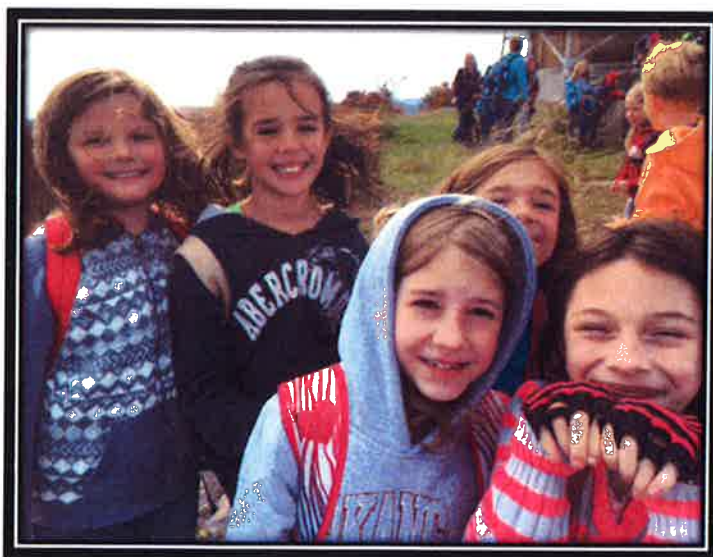
Adrienne Noel

Teaching Principal

Gilsum STEAM Academy



Working in multi-age grades



Students on top of Pitcher Mountain



ACES #93

All Children Educated Safely

Darlene Ayotte, Program Director

ACES #93 (All Children Educated Safely in SAU #93) prides itself on providing out of school time services for students and their families in the Monadnock Regional School District's elementary and regional middle schools. Programming is provided for students in grades PreK-8 before school, after school, as well as during school vacations, and is designed to broaden participants' experiences, improving their academic, social, emotional and physical well-being. Highest priorities include creating a safe and engaging environment for children and their families. The program strives to form partnerships with each school, community, and family in order to provide the most effective academic enrichment, physical fitness, nutritional, and life-skill programs for its participants. Above all the program challenges children to learn while having fun.



"I wanted to say thank you to the staff for the ACES summer camp! My son went every Friday and had a blast...I think the highlight was riding in a coach bus yesterday!!"
Troy Summer
Program Parent

During the 2015-2016 School Year:

- 483 students participated in out-of-school time programming.
- 1,262 hours of programming were provided.
- The program cost \$1,554 per participant.
- The program cost \$595 per hour to operate.
- 41% of the program costs were paid through 21st Century Community Learning Center funds awarded through the NH Department of Education.
- 13% of the program costs were paid through Warrant Article funds.
- 46% of the program costs were paid through tuition and fundraising.





Neal Richardson – CISSP

Director of Technology and Emergency Management

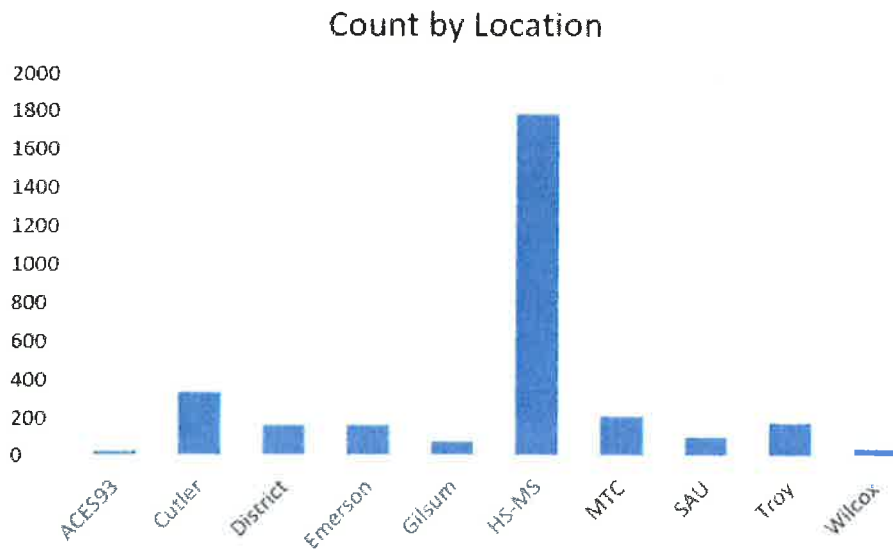
Our students today are growing up in a time of rapidly evolving technological changes. A challenge that we face is how to provide our students with access to this changing technology at the same time doing so in a secure and financially responsible manner. If you were to take a walk around the schools on any day of the week, you would observe students engaging with technology. Over the past several years we have been pushing the technology into the classrooms, which has resulted in a shift of curriculum delivery. The IT department works very closely with the Director of Curriculum, Instruction and Assessment to ensure that the infrastructure and resources are available to achieve the educational goals of the district. Teachers have embraced Google Classroom which is a blended learning platform for schools that aims to simplify creating, distributing and grading assignments in a paperless way.

The challenges that face the IT department are the same challenges that any mid-size organization faces. What makes educational technology unique is the broad range of ages and skill levels that must be supported as well.

The IT department is currently supporting the following technologies.

● 900+ Chromebooks	● 500+ computers
● 100 access points	● 500 software applications
● 40 servers	● 70 iPads
● 150 projectors	● 80 document cameras
● 2000+ devices on the guest networks	● 75 Printers

Over the past year, the IT Department has resolved nearly 3000 requests for support. As you can see from the graph below, the middle/high school is the location with the greatest volume of requests.



As you can see from the chart there has been a steady incline in the number of requests processed each year. The Chromebook initiative was launched in the 13–14 school year. As you can see this initiative has had a limited impact on the number of request made to the helpdesk.



To give you an idea of the scope and magnitude of the cyber threats the district is facing, I have included a map of the world that shows the number and origin of the attacks. While we detected where these attacks were coming from, it does not mean that location was the originator of the attack. Due to the nature of the internet, attribution is difficult.



The challenges of securing internet connected device is going to continue to grow as we continue to add more devices to the network and utilize more internet based resources for the delivery of education.

Looking forward, textbooks will eventually go the way of the filmstrip projector. With more and more content available online, the need for affordable, fast and reliable internet connectivity will be a challenge. The district currently has an 800 Mbps internet connection, and while it was sufficient last year, this year we have been experiencing occasional slowdowns and buffering issues. Utilizing the federal E-Rate program, which reimburses the district a portion of the internet expenses based on free and reduced lunch counts, we have the flexibility to increase our bandwidth without having a significant impact on the budget.

Respectfully Submitted,

Neal Richardson

Director of Technology and Emergency Management



Monadnock Nutrition Services

Thomas A. Walsh, Director

These dedicated employees work very hard each and every day to provide the best possible breakfast and lunch meals for our students. The staff also prepares the Fresh fruits & vegetables for our participation in the National Fresh Fruit and Vegetable program and the afternoon snack program for ACES programs.

Each year we participate in various training programs to develop a better nutrition Program. Our program tries to offer as many local fruits and vegetables as possible in our programs utilizing Monadnock Menus- a local NH VT Farm vending group. Our managers & staff participate in continuing educational programs to keep up with the changing student dietary guidelines. The program utilizes government commodities and various suppliers to offer quality products that meet the taste approval of our students.

Please remember applications for meal benefits are accepted at any time and if you have any questions or need information please contact the Nutrition Office at (603) 903-6958 or visit the district website @ <http://mrsl.org/departments>. You can also set up a student account at Myschoolbucks.com, this will allow you to monitor meals eaten and account balances.

Thank you for your continued support.

Monadnock Nutritional Services 2016-17

Thomas Walsh	District	Director
Cheryl Wagner	MRHS/ Office	Office Manager- Site Coordinator
Erin Whitcomb	MRHS	Kitchen Manager
Virginia Fontaine	MRHS	Kitchen Assistant / Cashier
Heather Goodell	MRHS	Kitchen Assistant / Cashier Manager
Margaret French	MRHS	Kitchen Assistant
Allyn Thompson	MRHS	Food Production
Isabelle Bartos	MRHS	Kitchen Assistant
Linda Ouellette	Mt. Caesar	Kitchen Manager / Cook
Jennifer Allison	Mt. Caesar	Kitchen Assistant
Cecilia Smith	Cutler	Kitchen Manager / Cook
Patti Mclean	Cutler	Kitchen Assistant
Debra Wilson	Troy	Kitchen Manager / Cook
Melanie Doyle	Emerson	Kitchen Manager / Cook
Elizabeth Martin	Emerson	Kitchen Assistant

The *Healthy, Hunger-Free Kids Act of 2012* led the way for much needed changes in school meals. Through the Offer vs. Serve option of the United States Department of Agriculture (USDA) guidelines, school meals offer students the opportunity to create a meal from a variety of food groups.

The food groups include.



For **breakfast** students may select from the Grain, Meat, Fruit, and Milk food groups. They may select three or four of the above food groups. One of the choices **Must** be from the fruit group.

For **lunch** students may select three, four, or all five of the above food groups to complete their meal.

At least one of these choices **MUST** be from the **fruit or vegetable group**

- Our meals meet the following guidelines.
- Calories from total fat will not exceed 30%
- Calories from saturated fat will not exceed 10%
- Offer a variety of fresh fruit and cupped fruit (containing only natural juices or light syrup)
- Offer a variety of vegetables and salad options to include locally grown produce
- Offer a variety of low fat and fat free milk choices
- Fat free unflavored
- Low fat unflavored (1%)
- Fat free chocolate
- Offer a variety of whole wheat , white wheat & whole grain bread
- 100% fruit juice or 100% juice based products

For more information regarding the *Healthy, Hunger-Free Kids Act of 2012* and the new Nutrition Standards for School Meals, please visit the USDA Food and Nutrition Service website [Nutrition Standards for School Meals](http://www.choosemyplate.gov/) or <http://www.choosemyplate.gov/>

USDA Nondiscrimination Statement

"The U.S. Department of Agriculture (USDA) prohibits discrimination in all its programs and activities on the basis of race, color, national origin, sex, religion, age, disability, political beliefs, sexual orientation, and marital or family status. (Not all prohibited bases apply to all programs.) Persons with disabilities who require alternative means for communication of program information (Braille, large print, audio-tape, etc.) should contact USDA's TARGET Center at (202) 720-2600 (voice and TDD).

To file a complaint of discrimination write USDA, Director, Office of Civil Rights, Room 326-W, Whitten Building, 14th and Independence Avenue, SW, Washington, DC 20250-9410 or call (202) 720-5964 (voice or TDD). USDA is an equal opportunity provider and employer."

Superintendent's Club 2016

The Superintendent's Club is a level of distinction our students in Grades 6-12 reach when they earn High Honors for four quarters (trimesters in grade 6) during their schooling in the Monadnock Regional School District. To remain members, students must continue to earn at least Honor Roll status with no suspension from school for gross misconduct. These extraordinary students are recognized in the fall at the Annual Superintendent's Club Awards Ceremony.

Grade 12

Tyler Adams
Kayla Blair
Elisha Borden
Lydia Buonomano
Tyler Coppo
Emmalea Hebert
Morgan Hill
Eva Kathan
Emma Marcou
Caroline Perrotta
Alexis Perry
Colin Shanks
Katherine Skrocki
Alana Sprague
Tate VanValkenburg

Grade 11

Dawson Adams
Tyler Blair
Brienne Caron
Casie Coffman
Maria Dunton
Madeline Ellnor
James Elmour
Jacob George
Kimberly Guay
Joshua Joslyn
Kylie Joslyn
Dylan Lauer
Hannah Stanley

Grade 10

Justin Bemis
Nicholas Boucher
Gregory Chase
Juliet Henderson
Tara Kearney
Joelle LaFreniere
Genavieve Lombarda
Abigail May
Emma Niemi
Emily Read
Keagan Russell
Breanne Swanson
Samantha Tomer

Grade 9

Lily Blake
Caitlyn Boucher
Gabriel Buonomano
Hannah Coppo
Isabella Delong
Andrew Doubleday
Grace Jack Alec Laflamme
Angel Martino
Alexandria Normand
Anamaria Pananas
Jason Rosales
Meeghan Somerset
Olivia Stanley
Jackson Streeter
Simon Swartout

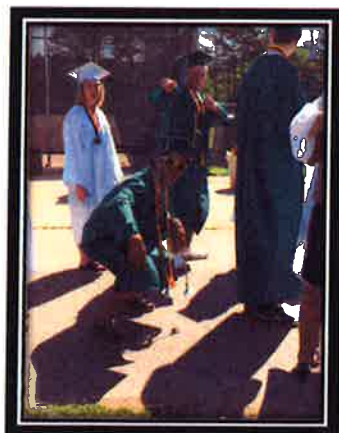
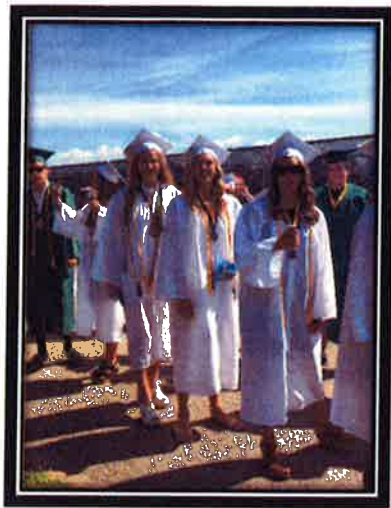
Grade 8

Carly Ayotte
Halee Bertolami
Eric Chase
Kira Condap
Hailey Haddock
Julia Konopka
Sadie Lorenz
Emma Manlove
Hayley Martin
Whitney Maynard
Meghan Mecheski
Meagan Milowicki
Cassidy Purrington
Ashley Sprague
Ayrika West
Christopher Wilder

Grade 7

Olivia Adams
Hunter Daris
Merin Ells
Kristinna Eyring
Kelly Goselin
Cooper Huot
Tyler Hebert
Annika Jayne
Audrey May
Allison Newell
Elizabeth Normand
Harrison Ryan
Delany Swanson
Sebastian Swartout

Congratulations – Class of 2016



This is the Warrant for
the Ballot to be voted
on March 14, 2017

STATE OF NEW HAMPSHIRE
MONADNOCK REGIONAL SCHOOL DISTRICT
WARRANT FOR 2017-2018

Ballot Version February 4th, 2017

To the inhabitants of the Cooperative School District in the Towns of Fitzwilliam, Gilsum, Richmond, Roxbury, Swanzey and Troy qualified to vote in the District Affairs:

You are hereby notified to meet at the Monadnock Regional Middle/High School on Saturday, the 4th day of February, 2017 at 10:00 o'clock in the forenoon for the purpose of hearing an explanation of the following subjects and to carry on any discussion or debate with respect thereto, with said subjects to be open to amendment:

NOTICE: School District Officers will be elected at the second session of the Annual Meeting of the Monadnock Regional School District on March 14th, 2017 in accordance with the statutory election procedures adopted by a vote of the District on March 11, 1996. The School District Warrant for the election of School District Officials will be posted in accordance with Revised Statutes Annotated (RSA) 40:13 in each of the District's member Towns.

The polls will be open to voters in their towns of residence on March 14th, as follows:

Fitzwilliam – Town Hall, 11 am-7pm
Gilsum – Gilsum Elementary School, 1pm-7pm
Richmond-Veterans Hall, 11am-7pm
Roxbury-Meeting House, 6:30pm-mid-meeting
Swanzey-Christian Life Fellowship Church, 8am-7pm
Troy-Samuel E. Paul Community Center 10am-7pm

ARTICLE ONE: Shall the Monadnock Regional School District raise and appropriate in the operating budget, not including appropriations by special warrant articles, which will be voted on separately, totaling \$32,746,272 (\$970,000 is required for federal grants and nutrition grants that are funded by separate State and Federal revenues)? Should this article be defeated, the default budget will be \$32,746,272 which is the same as last year with certain adjustments required by previous action of the Monadnock Regional School District by law; or the governing body may hold one special meeting, in accordance with Revised Statutes Annotated (RSA) 40:13, X and XVI, to take up the issue of a revised operating budget only. The School Board supports this article. The Budget Committee does not support this article. (Majority vote required)

ARTICLE TWO: To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$1,399,999 for renovations, including asbestos abatement and other health and safety upgrades at the Mount Caesar Elementary School. This is a Special Warrant Article in accordance with RSA 32:3 VI. This will be a non-lapsing warrant article per RSA 32:7 and will not lapse until the maintenance projects are complete or June 30, 2020 whichever is earlier. The School Board supports this article. The Budget Committee supports this article. (Majority vote required).

ARTICLE THREE: To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$193,000 for the continued asbestos abatement for flooring at the Middle/High School and Mt. Caesar and replacing boilers at Emerson. This is a Special Warrant Article in accordance with RSA 32:3 VI. This will be a non-lapsing warrant article per RSA 32:7 and will not lapse until the maintenance projects are complete or June 30, 2020 whichever is earlier. The School Board supports this article. The Budget Committee supports this article. (Majority vote required)

ARTICLE FOUR: Shall the Monadnock Regional School District raise and appropriate the sum of \$75,000 to be added to the 2012 Before and After School Expendable Trust Fund created under Article #8 of the 2012-2013 Warrant? The School Board supports this article. The Budget Committee supports this article. (Majority vote required)

ARTICLE FIVE: To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$50,000 to be added to the Special Education Expendable Trust Fund previously established. This sum to come from the June 30, 2017 fund balance available for transfer on July 1st, 2017. No new amount to be raised from taxation. The School Board supports this article. The Budget Committee supports this article. (Majority vote required).

ARTICLE SIX: To see if the Monadnock Regional School District will vote to approve the cost items included in the three-year Collective Bargaining Agreement reached between the Monadnock Regional School Board and the Monadnock District Education Association (MDEA) for the following increases in wages and benefits at the current staffing levels.

The estimated increase in the costs for wages and benefits under the collective bargaining agreement are as follows:

Year	Estimated Increase:	
2017-18	\$223,301	Salaries (2.64% increase)
	\$-80,000	Removal of the Sixth Class Stipend
	\$ 3,000	Increase in stipend for teaching two grades
	\$ 25,000	Retiree Insurance for two years each up to 5 retirees
	\$151,447	Insurance (Guaranteed Maximum Rate increase of 11.3%)
	\$ 6,500	Stipend for overnight trips
	\$ 8,150	Additional costs for professional development
	\$ 10,000	Increase for tuition reimbursement
	\$ 6,380	Increase for Unused leave days paid out at \$20.00 per day
	\$ 600	Increase in stipend for class coverage/substitute
	<u>\$ 66,084</u>	Wage-driven benefits (Social Security, NHRS, etc.)
	\$420,462	Salaries and Benefits
2018-19	\$206,005	Salaries (2.38% increase)
	\$150,723	Insurance (Calculated using a 7% increase)
	\$ 25,000	Retiree Insurance for two years each up to 5 retirees
	<u>\$51,707</u>	Wage-driven benefits (Social Security, NHRS, etc.)
	\$433,435	Salaries and Benefits
2019-20	\$ 239,188	Salaries (2.7% increase)
	\$158,764	Insurance (Calculated using a 7% increase)
	<u>\$ 60,036</u>	Wage-driven benefits (Social Security, NHRS, etc.)
	\$457,988	Salaries and Benefits

And further to raise and appropriate the sum of \$420,462 for the 2017-18 fiscal year, such sum representing the additional cost attributable to the increase in wages and benefits over those of the appropriation at current staffing levels paid in the 2016-17 year. The School Board supports this appropriation. The Budget Committee does not support this appropriation. (Majority vote required)

ARTICLE SEVEN: Shall the Monadnock Regional School District receive and approve the reports of the agents, auditors, committees and officers chosen as printed and distributed in the Annual Report? (Majority vote required).

ARTICLE EIGHT: To listen to opinions of a purely advisory nature with regards to the conduct of school affairs for the ensuing year. (Majority vote required).

ARTICLE NINE: Whereas the current School Board Policy BCA item #10 reads: “when the Board has made a final decision, members of the Board should take no private action that will compromise the Board or administration; and refrain from private actions which undermine or compromise official Board action.” Will the voters of Monadnock Regional School District (MRSD) vote to have the MRSD school board delete BCA item #10 – to provide freedom of speech as provided by the Bill of Rights – Amendment One, in our United States Constitution? (Majority Vote required). **By Petition.**

By the Monadnock Regional School Board: Given under our hands and seal this 4th day of February, 2017 Monadnock Regional School Board:

Copy of notice – Attest:

McClint
District Clerk

2-6-17

Date

School Board Signatures:

[Signature]
[Signature]
[Signature]

Joe Stead

2-6-17

This is the Warrant
for the Deliberative
Session held on
February 4, 2017

STATE OF NEW HAMPSHIRE
MONADNOCK REGIONAL SCHOOL DISTRICT
WARRANT FOR 2017-2018

Ballot Version February 4th, 2017

To the inhabitants of the Cooperative School District in the Towns of Fitzwilliam, Gilsum, Richmond, Roxbury, Swanzey and Troy qualified to vote in the District Affairs:

You are hereby notified to meet at the Monadnock Regional Middle/High School on Saturday, the 4th day of February, 2017 at 10:00 o'clock in the forenoon for the purpose of hearing an explanation of the following subjects and to carry on any discussion or debate with respect thereto, with said subjects to be open to amendment:

NOTICE: School District Officers will be elected at the second session of the Annual Meeting of the Monadnock Regional School District on March 14th, 2017 in accordance with the statutory election procedures adopted by a vote of the District on March 11, 1996. The School District Warrant for the election of School District Officials will be posted in accordance with Revised Statutes Annotated (RSA) 40:13 in each of the District's member Towns.

The polls will be open to voters in their towns of residence on March 14th, as follows:

Fitzwilliam – Town Hall, 11 am-7pm
Gilsum – Gilsum Elementary School, 1pm-7pm
Richmond-Veterans Hall, 11am-7pm
Roxbury-Meeting House, 6:30pm-mid-meeting
Swanzey-Christian Life Fellowship Church, 8am-7pm
Troy-Samuel E. Paul Community Center 10am-7pm

ARTICLE ONE: Shall the Monadnock Regional School District raise and appropriate in the operating budget, not including appropriations by special warrant articles, which will be voted on separately, totaling \$31,423,301 (\$970,000 is required for federal grants and nutrition grants that are funded by separate State and Federal revenues)? Should this article be defeated, the default budget will be \$32,746,272 which is the same as last year with certain adjustments required by previous action of the Monadnock Regional School District by law; or the governing body may hold one special meeting, in accordance with Revised Statutes Annotated (RSA) 40:13, X and XVI, to take up the issue of a revised operating budget only. The School Board does not support this article. The Budget Committee supports this article. (Majority vote required)

ARTICLE TWO: To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$1,400,000 for renovations, including asbestos abatement and other health and safety upgrades at the Mount Caesar Elementary School. This is a Special Warrant Article in accordance with RSA 32:3 VI. This will be a non-lapsing warrant article per RSA 32:7 and will not lapse until the maintenance projects are complete or June 30, 2020 whichever is earlier. The School Board does not support this article. The Budget Committee supports this article. (Majority vote required).

ARTICLE THREE: To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$193,000 for the continued asbestos abatement for flooring at the Middle/High School and Mt. Caesar and replacing boilers at Emerson. This is a Special Warrant Article in accordance with RSA 32:3 VI. This will be a non-lapsing warrant article per RSA 32:7 and will not lapse until the maintenance projects are complete or June 30, 2020 whichever is earlier. The School Board supports this article. The Budget Committee supports this article. (Majority vote required)

ARTICLE FOUR: Shall the Monadnock Regional School District raise and appropriate the sum of \$75,000 to be added to the 2012 Before and After School Expendable Trust Fund created under Article #8 of the 2012-2013 Warrant? The School Board supports this article. The Budget Committee supports this article. (Majority vote required)

ARTICLE FIVE: To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$50,000 to be added to the Special Education Expendable Trust Fund previously established. This sum to come from the June 30, 2017 fund balance available for transfer on July 1st, 2017. No new amount to be raised from taxation. The School Board supports this article. The Budget Committee supports/does not support this article. (Majority vote required).

ARTICLE SIX: To see if the Monadnock Regional School District will vote to approve the cost items included in the three-year Collective Bargaining Agreement reached between the Monadnock Regional School Board and the Monadnock District Education Association (MDEA) for the following increases in wages and benefits at the current staffing levels.

The estimated increase in the costs for wages and benefits under the collective bargaining agreement are as follows:

Year	Estimated Increase:	
2017-18	\$223,301	Salaries (2.64% increase)
	\$-80,000	Removal of the Sixth Class Stipend
	\$ 3,000	Increase in stipend for teaching two grades
	\$ 25,000	Retiree Insurance for two years each up to 5 retirees
	\$151,447	Insurance (Guaranteed Maximum Rate increase of 11.3%)
	\$ 6,500	Stipend for overnight trips
	\$ 8,150	Additional costs for professional development
	\$ 10,000	Increase for tuition reimbursement
	\$ 6,380	Increase for Unused leave days paid out at \$20.00 per day
	\$ 600	Increase in stipend for class coverage/substitute
	<u>\$ 66,084</u>	Wage-driven benefits (Social Security, NHRS, etc.)
	\$420,462	Salaries and Benefits
2018-19	\$206,005	Salaries (2.38% increase)
	\$150,723	Insurance (Calculated using a 7% increase)
	\$ 25,000	Retiree Insurance for two years each up to 5 retirees
	<u>\$51,707</u>	Wage-driven benefits (Social Security, NHRS, etc.)
	\$433,435	Salaries and Benefits
2019-20	\$ 239,188	Salaries (2.7% increase)
	\$158,764	Insurance (Calculated using a 7% increase)
	<u>\$ 60,036</u>	Wage-driven benefits (Social Security, NHRS, etc.)
	\$457,988	Salaries and Benefits

And further to raise and appropriate the sum of **\$420,462** for the 2017-18 fiscal year, such sum representing the additional cost attributable to the increase in wages and benefits over those of the appropriation at current staffing levels paid in the 2016-17 year. The School Board supports this appropriation. The Budget Committee does not support this appropriation. (Majority vote required)

ARTICLE SEVEN: Shall the Monadnock Regional School District receive and approve the reports of the agents, auditors, committees and officers chosen as printed and distributed in the Annual Report? (Majority vote required).

ARTICLE EIGHT: To listen to opinions of a purely advisory nature with regards to the conduct of school affairs for the ensuing year. (Majority vote required).

ARTICLE NINE: Whereas the current School Board Policy BCA item #10 reads: “when the Board has made a final decision, members of the Board should take no private action that will compromise the Board or administration; and refrain from private actions which undermine or compromise official Board action.” Will the voters of Monadnock Regional School District (MRSD) vote to have the MRSD school board delete BCA item #10 – to provide freedom of speech as provided by the Bill of Rights – Amendment One, in our United States Constitution? (Majority Vote required). **By Petition.**

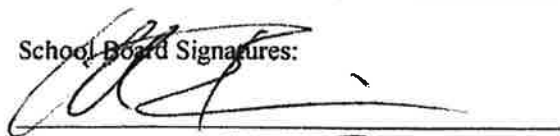
By the Monadnock Regional School Board: Given under our hands and seal this 4th day of February, 2017 Monadnock Regional School Board:

Copy of notice – Attest: M. Cloutier
District Clerk

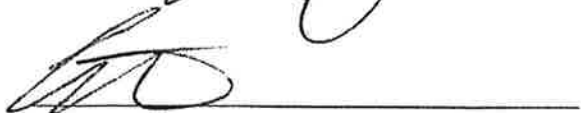
1-19-17

Date

School Board Signatures:







**State of New Hampshire
Monadnock Regional School District (MRSD)
Warrant for 2017-2018
School Board/Budget Committee Meeting Deliberative Session Minutes
February 4, 2017**

School Board Members: Nicholas Mosher, Bob Mitchell, Phyllis Peterson, Scott Peters, Michael Blair, James Carnie, Winston Wright, Lisa Steadman, Karen Wheeler, Eric Stanley, Cheryl McDaniel-Thomas, Rob Colbert, and Betty Tatro.

Budget Committee Members: Wayne Lechliden, Neil Moriarty, Wayne LaCoste, Tom Matson, Wendy Martel, Brian Bohannon, Dan Coffman, Bonnie Black and Adam Hopkins

Administration Present: L. Witte, Superintendent, J. Rathbun, Dir. of Curriculum and Assessment, C. Woods, Dir. of Students Services, J. Fortson Business Administrator, D. LaPointe Facilities Director and J. Longood, Coordinator of Student Services.

Principals Present: M. Suarez-Mt. Caesar, A. Salzmman-Cutler, K. Stone-Emerson/Troy, A. Noel-Gilsum, L. Kalloger-MSHS, and L. Stephens, Assistant Principal-Emerson/Troy.

Also Present: Jim O'Shaughnessy, Attorney for the Board and District, William Hutwelker, Moderator, Keith Thibault, Assistant to Moderator, M. Cloutier, School District Clerk and L. Aivaliotis, MRSD Recording Secretary.

W. Lechliden introduced the Budget Committee Members present. The School Board introduced themselves to the audience.

W. Hutwelker introduced Jay Kahn-State Representative, Bruce Tatro-State Representative and Barry Faulkner-State Representative.

L. Witte thanked everyone for attending the meeting. She introduced her administrative team and principals.

W. Hutwelker recognized the teachers, paraprofessionals and staff for all their work in the District. The audience gave a round of applause.

J. Kahn-State Representative asked to address the audience and let them know the number of Bills he is working on. He said he is working on visiting every school in the District. He attended a kindergarten class at MTC and saw the students engaged in learning. One Bill he is working on is to increase adequacy for kindergarten to 100% which would mean an additional \$330,000.00 for the District. He is also working on a Building Aid Bill and an Alcohol Treatment Bill. He currently goes to Concord 3 days a week and 2 days a week he is working to visit every school in the entire District. He said the kids are great and to keep up the good work.

W. Hutwelker recognized J. Carnie for his 30 years of service on the School Board for the benefit of the students of the MRSD.

W. Hutwelker reminded people the rules for running the meeting had been handed out. He said as a point of order he will recognize the people wishing to speak, cease debate and if anyone is in line they will be allowed to speak. W. Hutwelker will not read each warrant article. The articles are on the screen and in the handout. He reminded the audience that we do not follow Roberts Rules of Order and he will not tolerate personal attacks.

W. Hutwelker led the audience in the Pledge of Allegiance.

W. Hutwelker read the beginning of the Warrant: To the inhabitants of the Cooperative School District in the Towns of Fitzwilliam, Gilsum, Richmond, Roxbury, Swanzey and Troy qualified to vote in the District Affairs:

You are hereby notified to meet at the **Monadnock Regional Middle/High School on Saturday, the 4th day of February, 2016 at 10:00 o'clock in the forenoon** for the purpose of hearing an explanation of the following subjects and to carry on any discussion or debate with respect thereto, with said subjects to be open to

Ballot Version February 4th, 2017

To the inhabitants of the Cooperative School District in the Towns of Fitzwilliam, Gilsum, Richmond, Roxbury, Swanzey and Troy qualified to vote in the District Affairs:

You are hereby notified to meet at the **Monadnock Regional Middle/High School on Saturday, the 4th day of February, 2017 at 10:00 o'clock in the forenoon** for the purpose of hearing an explanation of the following subjects and to carry on any discussion or debate with respect thereto, with said subjects to be open to amendment:

NOTICE: School District Officers will be elected at the second session of the Annual Meeting of the Monadnock Regional School District on March 14th, 2017 in accordance with the statutory election procedures adopted by a vote of the District on March 11, 1996. The School District Warrant for the election of School District Officials will be posted in accordance with Revised Statutes Annotated (RSA) 40:13 in each of the District's member Towns.

The polls will be open to voters in their towns of residence on March 14th, as follows:

**Fitzwilliam – Town Hall, 11 am-7pm
Gilsum – Gilsum Elementary School, 1pm-7pm
Richmond-Veterans Hall, 11am-7pm
Roxbury-Meeting House, 6:30pm-mid-meeting
Swanzey-Christian Life Fellowship Church, 8am-7pm
Troy-Samuel E. Paul Community Center 10am-7pm**

MOTION: T. Matson MOVED to discuss Article Six, Collective Bargaining Agreement prior to Article One. SECOND: P. Bauries. DISCUSSION: P. Bauries said this article is so important to the District so we need to

discuss this prior to any other article. Judy asked if there was a way to change the article. R. Mitchell would object and said the budget is important. **Voice Vote: NO. Motion fails.**

ARTICLE ONE: Shall the Monadnock Regional School District raise and appropriate in the operating budget, not including appropriations by special warrant articles, which will be voted on separately, totaling \$31,423,301 (\$970,000 is required for federal grants and nutrition grants that are funded by separate State and Federal revenues)? Should this article be defeated, the default budget will be \$32,746,272 which is the same as last year with certain adjustments required by previous action of the Monadnock Regional School District by law; or the governing body may hold one special meeting, in accordance with Revised Statutes Annotated (RSA) 40:13, X and XVI, to take up the issue of a revised operating budget only. The School Board does not support this article. The Budget Committee supports this article. (Majority vote required). **MOTION:** Judy **MOVED** to place Article One on the ballot as presented. **SECOND:** P. Shearing. **DISCUSSION:** **MOTION:** M. Diven **MOVED** to change the proposed budget amount to \$32,746,272, which is the same as the Default Budget number. **SECOND:** Man in audience. **DISCUSSION:** Melissa of Swanzey said she considered the School District when purchasing her home and she would like to protect her property. Judy asked if this number would put Gilsum back in the budget. W. Hutwelker said there is no requirement to do so either way. The Board has a number to work with. B. Mitchell had hoped to move a budget in the amount recommended by the administration. Ray of Richmond said he is concerned with the increase in taxes. J. Chapman of Gilsum said we need to give the students an education but keep in mind the seniors. A good education is important to the towns. If Gilsum leaves we lose the funding. He visited the STEAM Program and was very impressed. Give them the 5 years and vote on the Default. T. Matson commented the Default number will increase the taxes by \$770,000. If you vote for the Budget Committee's budget there will be no tax increase. The Budget Committee's number is a time out to regroup. P. Bauries mentioned the decrease in revenues. She has asked for the tax impact for each article and has not received that information. She thanked seniors for putting 5 generations of students through Monadnock. We need better management and a budget the entire District can afford. A. Bailey is opposed and will vote down the budget. He would agree with the Budget Committee's number. He spoke about the breakfast article and asked how a young family will be able to pay more in taxes if they cannot even feed their family. N. Mosher said families that cannot feed their children do not see the biggest impact. Consider the real effect. There will be blended classrooms and schools closing. P. Shearing said you are trying to change our minds. We have given a 5 year commitment. Do it for the greater good of the kids. W. Lechlinder said he does not support this amendment. Social Security has not seen an increase. The Budget Committee's number is reasonable. We have done the research and do not support this amendment. Bill of Gilsum commented there are numbers being thrown around and he would like to know if they are correct. He is in favor of the amendment and people being taken care of. J. Carnie of Richmond, Chair of the Finance Committee said the Board looked at about 30 scenarios on how to move forward with the budget. We are getting the towns against one another. The lower number does not mean Gilsum will be closed. It is the School Board's decision. Give the voters a choice. Monadnock has one of the highest costs per pupil in the State. We need to attempt to reduce the cost per pupil. He is opposed to the amendment. N. Moriarty is also opposed to the amendment. He said STEAM could be housed at MTC. Give the voters a choice. R. Mitchell commented the Budget Committee Minutes state that they would reduce the budget by \$600,000.00. He would support keeping STEAM open and to find innovative ways to support the school. He would also like to look at the withdrawal process. He is in support of this amendment. A man from Richmond commented enrollment is down and there are a lot of seniors in the region. W. Martel commented the Budget Committee does not control how the budget is spent. You need to look at the additional

articles that total 2 million dollars after this article. W. Lechliden said the Budget Committee did recommend closing Gilsum. He said this is a poor economy and declining enrollment. We did support all day Kindergarten and the facilities. We need to support the buildings. They need work done on them. The \$31,423,301.00 is reasonable. We cannot pass this amendment. We need to do the renovations at MTC. **MOTION:** N. Moriarty **MOVED** to call the question. **SECOND:** Lady in the audience. **VOTE:** Voice Vote yes. **Motion passes.** **(Moderator Hutwelker will allow those standing at the microphone to speak after the question has been called.** M. Morrison of Swanzey commented we cannot focus on a State that cannot fund education but to focus on what we are doing. Sypko of Gilsum said to think about the children and to support this article. Moderator Hutwelker said there is nothing being discussed to say we are closing a school. M. Blair informed the public of the budget process. He said the School Board supported the administration's proposed budget recommendation. The School Board supported a larger budget. He said the School Board is in charge of spending the funds and that will not be an easy discussion. **VOTE on the amendment in the amount of \$32,746,272.00. Ballot Vote Yes 116 Ballot Vote No-86. Motion passes.**

MOTION: N. Moriarty **MOVED** to return to the taxpayers of SAU 93 the balance of \$390,000.00 which remains in the Teacher's Health Insurance Pool. **SECOND:** Man in audience. **DISCUSSION:** E. Kaplan asked if is legally allowed while it is under litigation. J. O'Shaughnessy said RSA 40:13 stated you cannot amend or add language but you can change the amendment. Moderator Hutwelker is in support of the opinion from the attorney. **MOTION:** N. Moriarty **MOVED** to challenge the moderator and the decision. **SECOND:** W. Lechliden. **DISCUSSION:** **MOTION:** Man in audience **MOVED** to call the question. **SECOND:** Lady in the audience. **DISCUSSION:** N. Moriarty said this is a valid motion and these funds belong to the taxpayers. The fund was never called a Trust and should not be moved forward. P. Bauries commented last year we added language to Article Eight, language can be added to this article. J. O'Shaughnessy read RSA 40:13 IV-a. **VOTE:** Voice Vote No **Motion fails.**

MOTION: B. Mitchell **MOVED** to recommend the 2017-2018 proposed budget in the amount of \$33,533,269.00, the administration's recommended budget number. **SECOND:** C. McDaniel-Thomas. **DISCUSSION:** B. Mitchell said education is not cheap and there are students from low income homes. Students need help and do not receive it at home. He said there was a reduction of 23 students this year. He also stated there was not one property in Swanzey with a tax lien on it. K. Colby stated Swanzey had 6 tax deed sales in 2016. D. Dunahee expressed disappointment to the School Board. They want to know what will be spent. T. Matson said this motion will raise your taxes 1.2 million. When proposed to the Budget Committee this number included a wish list. N. Mosher said we had a long discussion on what to do with the funds. Even with the Default there will be cuts. We want to maintain services and buildings. S. Silverman we have level funded or decreased our town budgets and we have survived. Adding to this article is a mistake. When a young family or older family cannot pay their taxes we all have to pay. S. Fiddle of Swanzey said there are projects in the Town of Swanzey that need to be done more than the school buildings. This building is sucking out of the towns. Enrollment is down and the budget is up. Do not buy into it. A lady from Richmond said the School Board and the teachers are heartless and they do not care about the elderly. We have a steady decline in enrollment. We are paying high per pupil costs. She would like to see the default number lower. Moderator Hutwelker said you cannot change the default number. K. Royce of Swanzey said the student needs are still there but the State funding is decreasing and we are above average on the cost per pupil. B. Blaine of Swanzey said the times are tougher and tighter. We want to be generous with our kids. She would applaud the Budget Committee. We have

more special education students. We need to stick with this figure. A lady from Troy said there is more demand on technology and that includes a lot of teachers. The towns need to help support. **MOTION: B. Tatro MOVED** to call the question. **SECOND: Lady in the audience. DISCUSSION: J. Stroshine** has conflicted views. She said there are fixed costs that the School Board has no control of. As painful as it is this is not the place to cut it. P. Shearing said you will not pass a budget higher than the default number. K. Tomer said she is upset with the comments and she has not received a raise. The teachers buy items for the students that are in need. It should not be teachers against voters. T. Matson said if you vote on the 33 million dollar budget it is a guarantee that the other articles will fail. The Budget Committee came in with the number because of the need at the MTC building. N. Moriarty said the average cost per pupil is about \$16,000.00 and the State average is about \$14,000.00. M. Blair explained the budget process. The \$33,533,269 budget is an administration recommendation. D. Coffman of Swanzy said having 200 people here for one day is not enough. We need people to come to the meetings. We need to define the School District. Go to the meetings. Insist on change. We need to resize the District. He does not want to hear his student say the teachers are complaining about the finances of the District. W. Lechliden said the Budget Committee does not support this number. The School Board needs to show results to reduce costs. **Moderator Hutwelker announced there is a petition for a secret paper ballot. VOTE: Yes-77 and No-97. Motion fails. MOTION: N. Moriarty MOVED** to call the question on the amendment in the amount of \$32,746,272.00. **SECOND: Lady in audience. VOTE: Voice vote yes. Motion passes. Moderator Hutwelker declared the amended Article One will be placed on the ballot. MOTION: E. Kaplan MOVED** to restrict reconsideration of Article One. **SECOND: Lady in audience. VOTE: Voice vote yes. Motion passes.**

ARTICLE TWO: To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$1,400,000 for renovations, including asbestos abatement and other health and safety upgrades at the Mount Caesar Elementary School. This is a Special Warrant Article in accordance with RSA 32:3 VI. This will be a non-lapsing warrant article per RSA 32:7 and will not lapse until the maintenance projects are complete or June 30, 2020 whichever is earlier. The School Board does not support this article. The Budget Committee supports this article. (Majority vote required). **MOTION: N. Moriarty MOVED** to place Article Two on the ballot in the amount of \$325,000.00. **SECOND: T. Matson. DISCUSSION: N. Moriarty** said this would cover the cost for the design, engineering and consulting. He said to do this project in three years. There is no building aid. There is a savings in maintenance and heating due to D. LaPointe. P. Bauries said she does not remember a time when the voters did not support renovations but due to issues there is this conversation. The \$325,000.00 is for each year for the next three years she would hope that it would pass each year. N. Mosher said it would make sense to support we need to take care of what we have. The funds are needed for contractors and scheduling for the work. T. Matson said if it passes he would ask the surrounding towns to vote against it. Take the \$325,000.00 out of the operating budget. **MOTION: T. Matson MOVED** to have the \$325,000.00 to come out of the operating budget. **Moderator Hutwelker said the amendment is out of order.** W. Lechliden does not support this motion. The work needs to be done now. D. Coffman would reject the proposed amendment and leave the number at 1.4 million. D. LaPointe and the team have it down to a science. He would urge the voters to leave it at 1.4 million. He asked why the School Board does not support the 1.4 million. M. Blair said the School Board had a lengthy discussion and a close vote. Some of the members have had a change of heart. There was a discussion around all the articles. It would be a large impact. As we start to think about what this District will look like in the future it is a way to move forward. D. LaPointe and the Maintenance Dept. have saved this District a significant amount of money along with the Business Administrator. P. Shearing asked the

increase for the work next year. K. Craig thanked the School Board, the Budget Committee, teachers and staff. She said there is no choice on Article One and we need to fix our buildings. Judy asked if the State is mandating the asbestos removal. Moderator Hutwelker said no. Steve said the real problem is no Capital Improvement Plan. What is to come next year? He will vote no until the School Board and the Budget Committee have a Capital Improvement Plan for 5 years. **MOTION:** Man in audience **MOVED** to call the question. **SECOND:** Man in audience. **DISCUSSION:** T. Matson said the School Board said they would ask for 1 million dollars a year when the State decided on no Building Aid but they are now asking for 1.4 million dollars. He is not in favor of this article. He would agree with the amendment and take the funds out of the operating budget. **VOTE on amendment: Standing Vote: Yes 64 – No 87. Motion fails. MOTION:** P. Bauries would to raise the 1.4 million for renovations, asbestos removal and health and safety in which \$750,000.00 will come out of the operating budget. J. O'Shaughnessy said this motion cannot be done. **MOTION:** B. Tatro **MOVED** to amend the motion to \$1,399,999.00 for the renovations to MTC. **SECOND:** C. McDaniel-Thomas **DISCUSSION:** B. Tatro said she has been advised by the attorney to change the number so she could now support the motion. **MOTION:** B. Bohannon **MOVED** to call the question. **SECOND:** Judy. **DISCUSSION:** T. Matson said this is inconsistency by the School Board. He would say to vote no on the article. M. Blair said if the motion passes the Board will vote again **VOTE: Standing Vote: Yes 82-No 57. Motion passes. MOTION:** J. Fortson **MOVED** to restrict reconsideration on Article Two. **SECOND:** Man in audience. **VOTE:** Voice Vote yes. **Motion passes.**

ARTICLE THREE: To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$193,000 for the continued asbestos abatement for flooring at the Middle/High School and Mt. Caesar and replacing boilers at Emerson. This is a Special Warrant Article in accordance with RSA 32:3 VI. This will be a non-lapsing warrant article per RSA 32:7 and will not lapse until the maintenance projects are complete or June 30, 2020 whichever is earlier. The School Board supports this article. The Budget Committee supports this article. (Majority vote required) **MOTION:** N. Moriarty **MOVED** to place Article Three on the ballot as presented. **SECOND:** B. Bohannon. **VOTE:** Voice Vote yes. **Motion passes. MOTION:** B. Bohannon **MOVED** to restrict reconsideration on Article Three. **SECOND:** E. Kaplan. **VOTE:** Voice Vote yes. **Motion passes.**

ARTICLE FOUR: Shall the Monadnock Regional School District raise and appropriate the sum of \$75,000 to be added to the 2012 Before and After School Expendable Trust Fund created under Article #8 of the 2012-2013 Warrant? The School Board supports this article. The Budget Committee supports this article. (Majority vote required) **MOTION:** N. Moriarty **MOVED** to place Article Four on the ballot as presented. **SECOND:** Man in audience. **DISCUSSION:** J. Fortson said the balance in the account will be about \$16,000.00 after the drawdown. **VOTE:** Voice Vote yes. **Motion passes. MOTION:** B. Bohannon **MOVED** to restrict reconsideration on Article Four. **SECOND:** E. Kaplan. **VOTE:** Voice Vote yes. **Motion passes.**

ARTICLE FIVE: To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$50,000 to be added to the Special Education Expendable Trust Fund previously established. This sum to come from the June 30, 2017 fund balance available for transfer on July 1st, 2017. No new amount to be raised from taxation. The School Board supports this article. The Budget Committee supports this article. (Majority vote required). **MOTION:** N. Moriarty **MOVED** Article Five to be placed on the ballot as presented. **SECOND:** B. Bohannon. **DISCUSSION:** J. Fortson explained the balance in the account is \$317,000.00. The funds are in a trust and it will take an action of the Board to have them removed in order to use them.

MOTION: N. Moriarty **MOVED** to call the question. **SECOND:** P. Shearing. **VOTE:** Voice Vote yes. **Motion passes. Article Five will move to the ballot. MOTION:** M. Blair **MOVED** to restrict reconsideration of Article Five. **SECOND:** B. Bohannon. **VOTE:** Voice Vote yes. **Motion passes.**

ARTICLE SIX: To see if the Monadnock Regional School District will vote to approve the cost items included in the three-year Collective Bargaining Agreement reached between the Monadnock Regional School Board and the Monadnock District Education Association (MDEA) for the following increases in wages and benefits at the current staffing levels.

The estimated increase in the costs for wages and benefits under the collective bargaining agreement are as follows:

Year	Estimated Increase:	
2017-18	\$223,301	Salaries (2.64% increase)
	\$-80,000	Removal of the Sixth Class Stipend
	\$ 3,000	Increase in stipend for teaching two grades
	\$ 25,000	Retiree Insurance for two years each up to 5 retirees
	\$151,447	Insurance (Guaranteed Maximum Rate increase of 11.3%)
	\$ 6,500	Stipend for overnight trips
	\$ 8,150	Additional costs for professional development
	\$ 10,000	Increase for tuition reimbursement
	\$ 6,380	Increase for Unused leave days paid out at \$20.00 per day
	\$ 600	Increase in stipend for class coverage/substitute
	<u>\$ 66,084</u>	Wage-driven benefits (Social Security, NHRS, etc.)
	\$420,462	Salaries and Benefits
2018-19	\$206,005	Salaries (2.38% increase)
	\$150,723	Insurance (Calculated using a 7% increase)
	\$ 25,000	Retiree Insurance for two years each up to 5 retirees
	<u>\$51,707</u>	Wage-driven benefits (Social Security, NHRS, etc.)
	\$433,435	Salaries and Benefits
2019-20	\$ 239,188	Salaries (2.7% increase)
	\$158,764	Insurance (Calculated using a 7% increase)
	<u>\$ 60,036</u>	Wage-driven benefits (Social Security, NHRS, etc.)
	\$457,988	Salaries and Benefits

And further to raise and appropriate the sum of **\$420,462** for the 2017-18 fiscal year, such sum representing the additional cost attributable to the increase in wages and benefits over those of the appropriation at current staffing levels paid in the 2016-17 year. The School Board supports this appropriation. The Budget Committee does not support this appropriation. (Majority vote required) **MOTION:** T. Matson. **MOVED** Article Six to be placed on the ballot as presented. **SECOND:** Lady in audience. **DISCUSSION:** W. Lechlinder said the Budget

Committee does not support this motion. The contract did not pass last year and this is a new contract with a bigger increase. The issues are the amounts of the other articles. He is not in support of this article. **MOTION:** P. Bauries **MOVED** to reduce the Health Care in Year One of the contract in the amount of \$151,447.00 and to reduce the Health Care in Year Two of the contract in the amount of \$150,723.00. The funds to cover the health insurance in the contract for Year One and Year Two will come from the Health Insurance Pool. **SECOND:** N. Moriarty. **DISCUSSION:** P. Bauries said we appreciate the teachers, we have a contract we want to pass and these funds are for insurance. We are asking to use the funds for that purpose. **Moderator Hutwelker ruled the motion out of order.** J. O'Shaughnessy said it is his legal opinion you cannot change the cost items on the contract. They will be on the ballot. This is an improper amendment. J. O'Shaughnessy read the RSA to support his opinion. P. Shearing asked where in the RSA does it say you cannot use those funds. J. O'Shaughnessy said those funds may not be available. J. Carnie said there is nothing in the statute, where is the source. The motion is not attempting to change the cost. The change is to stipulate where the funds are coming from. It does not change the contract. Bruce Tatro said any effort to change the contract will constitute an unfair labor practice. The \$300,000.00 is not up for grabs. J. Carnie said it is not an unknown source it is in a fund. The \$394,000.00 was placed there to cover health care. It is not in litigation. It currently sits in arbitration. It is non-binding. It should have been placed in a non-lapsing fund. The last contract was stipulated to be used specifically for that. D. Coffman of Swanzeey suggested moving forward and to vote in March. We made a bad deal and we need to be smart moving forward. L. Steadman said during negotiations this issue to use the funds in the Health Ins. Pool was never discussed. N. Moriarty said the insurance should have been voted in during the negotiations of this contract. J. Carnie commented on the increase of the contract from the last contract which was rejected by the voters. There is no way this contract will pass. B. Tatro said she supports this article. They negotiated in a good faith effort. S. Peters of Troy was on the Negotiating Team and said it was great working together with the Union. He explained how they worked together and what was discussed. It was a true give and take. A lady from Richmond said her property taxes are up. We need to get control of the cost per pupil. E. Kaplan said if the contract passes he will take a pay cut and will pay more in insurance due to the policy he chose. T. Matson said a 3 year contract gives each teacher a \$15,846.00 raise. P. Bauries said it will be a default budget and the voters will not be able to support this contract. It is sad to see. P. Bauries cannot support the contract. B. Lane of Swanzeey will be voting down the contract. L. Steadman explained the major cost is the health insurance increase. There are more in raises but not more teachers. There is a 2 step increase in the first year. K. Tomer of Swanzeey explained the steps and said no one is getting a \$15,000.00 raise. She wants to be able to pay her taxes as well. M. Diven asked where would we be without teachers. It is a much tougher job. She asked if the District had a grant writer. **MOTION:** P. Shearing **MOVED** to call the question. **SECOND:** Man in audience. **Moderator Hutwelker declared Article Six to be placed on the ballot.** **MOTION:** E. Kaplan **MOVED** to restrict reconsideration of Article Six. **SECOND:** P. Shearing. **VOTE:** Voice Vote yes. **Motion passes.**

ARTICLE SEVEN: Shall the Monadnock Regional School District receive and approve the reports of the agents, auditors, committees and officers chosen as printed and distributed in the Annual Report? (Majority vote required). **MOTION:** P. Shearing **MOVED** to place Article Seven on the ballot as presented. **SECOND:** N. Moriarty. **VOTE:** Voice Vote yes. **Motion passes.**

ARTICLE EIGHT: To listen to opinions of a purely advisory nature with regards to the conduct of school affairs for the ensuing year. (Majority vote required). **MOTION:** Man in audience **MOVED** to place Article Eight on the ballot as presented. **SECOND:** Man in audience. **VOTE:** Voice Vote yes. **Motion passes.**

ARTICLE NINE: Whereas the current School Board Policy BCA item #10 reads: “when the Board has made a final decision, members of the Board should take no private action that will compromise the Board or administration; and refrain from private actions which undermine or compromise official Board action.” Will the voters of Monadnock Regional School District (MRSD) vote to have the MRSD school board delete BCA item #10 – to provide freedom of speech as provided by the Bill of Rights – Amendment One, in our United States Constitution? (Majority Vote required). **By Petition. MOTION:** N. Moriarty **MOVED** to place Article Nine on the ballot as presented. **SECOND:** B. Bohannon. **VOTE:** Voice Vote yes. **Motion passes.**

Motion to adjourn: MOTION: N. Moriarty **MOVED** to adjourn the Deliberative Session at 2:20PM. **SECOND:** B. Bohannon. **VOTE:** Voice Vote yes. **Motion passes. The Meeting will continue on March 14, 2017 at the Voting Session.**

Respectfully submitted,

Laura L. Aivaliotis,

Recording Secretary



School Budget Form:

FOR SCHOOL DISTRICTS WHICH HAVE ADOPTED THE PROVISIONS OF RSA 32:14 THROUGH 32:24
Appropriations and Estimates of Revenue for the Fiscal Year from **July 1, 2017 to June 30, 2018**
Form Due Date: **20 days after the meeting**

THIS BUDGET SHALL BE POSTED WITH THE SCHOOL WARRANT

This form was posted with the warrant on: 1/20/17

For assistance please contact the NH DRA Municipal and Property Division
P: (603) 230-5090 F: (603) 230-5947 <http://www.revenue.nh.gov/mun-prop/>

SCHOOL BUDGET COMMITTEE CERTIFICATION

Under penalties of perjury, I declare that I have examined the information contained in this form and to the best of my belief it is true, correct and complete.

School Budget Committee Members	
Printed Name	Signature
Cheryl McDaniel - Treasurer	
Dennis G. Bruck	
C. F. Moriarty	
William Matson	
Wayne Lechman	
Dan Coffman	
Brian Robinson	

This form must be signed, scanned, and uploaded to the Municipal Tax Rate Setting Portal:
<https://www.proptax.org/>

Appropriations

Account Code	Description	Warrant Article #	Actual Expenditures Prior Year	Appropriations Current Year as Approved by DRA	School Board's Appropriations Ensuing FY (Recommended)	School Board's Appropriations Ensuing FY (Not Recommended)	Budget Committee's Appropriations Ensuing FY (Recommended)	Budget Committee's Appropriations Ensuing FY (Not Recommended)
Instruction								
1100-1199	Regular Programs	01	\$11,040,729	\$11,627,858	\$11,877,822	\$0	\$10,524,854	\$0
1200-1299	Special Programs	01	\$7,554,244	\$7,258,318	\$8,186,019	\$0	\$7,766,019	\$0
1300-1399	Vocational Programs	01	\$69,324	\$70,000	\$72,000	\$0	\$72,000	\$0
1400-1499	Other Programs	01	\$289,554	\$297,234	\$364,702	\$0	\$364,702	\$0
1500-1599	Non-Public Programs		\$0	\$0	\$0	\$0	\$0	\$0
1600-1699	Adult/Continuing Education Programs		\$0	\$0	\$0	\$0	\$0	\$0
1700-1799	Community/Junior College Education Programs		\$0	\$0	\$0	\$0	\$0	\$0
1800-1899	Community Service Programs		\$0	\$0	\$0	\$0	\$0	\$0
Support Services								
2000-2199	Student Support Services	01	\$1,876,630	\$1,777,986	\$2,213,173	\$0	\$2,163,173	\$0
2200-2299	Instructional Staff Services	01	\$616,511	\$712,913	\$682,142	\$0	\$682,142	\$0
General Administration								
0000-0000	Collective Bargaining		\$0	\$0	\$0	\$0	\$0	\$0
2310 (840)	School Board Contingency		\$0	\$0	\$0	\$0	\$0	\$0
2310-2319	Other School Board	01	\$233,360	\$307,100	\$355,530	\$0	\$355,530	\$0
Executive Administration								
2320 (310)	SAU Management Services	01	\$283,128	\$246,047	\$256,559	\$0	\$256,559	\$0
2320-2399	All Other Administration	01	\$80,989	\$111,027	\$128,541	\$0	\$128,541	\$0
2400-2499	School Administration Service	01	\$1,519,388	\$1,547,932	\$1,745,978	\$0	\$1,745,978	\$0
2500-2599	Business	01	\$811,943	\$945,949	\$909,317	\$0	\$844,317	\$0
2600-2699	Plant Operations and Maintenance	01	\$2,250,563	\$2,719,481	\$2,595,364	\$0	\$2,445,364	\$0
2700-2799	Student Transportation	01	\$1,697,671	\$1,972,065	\$1,830,677	\$0	\$1,780,677	\$0
2800-2999	Support Service, Central and Other	01	\$1,410,951	\$1,421,391	\$1,323,445	\$0	\$1,323,445	\$0
Non-Instructional Services								
3100	Food Service Operations		\$0	\$0	\$0	\$0	\$0	\$0
3200	Enterprise Operations		\$0	\$0	\$0	\$0	\$0	\$0
Facilities Acquisition and Construction								
4100	Site Acquisition		\$0	\$0	\$0	\$0	\$0	\$0
4200	Site Improvement		\$0	\$0	\$0	\$0	\$0	\$0
4300	Architectural/Engineering		\$0	\$0	\$0	\$0	\$0	\$0
4400	Educational Specification Development		\$0	\$0	\$0	\$0	\$0	\$0
4500	Building Acquisition/Construction		\$0	\$0	\$0	\$0	\$0	\$0
4600	Building Improvement Services		\$0	\$0	\$0	\$0	\$0	\$0
4900	Other Facilities Acquisition and Construction		\$0	\$0	\$0	\$0	\$0	\$0
Other Outlays								
5110	Debt Service - Principal		\$0	\$0	\$0	\$0	\$0	\$0
5120	Debt Service - Interest		\$0	\$0	\$0	\$0	\$0	\$0
Fund Transfers								
5220-5221	To Food Service	01	\$845,651	\$970,000	\$970,000	\$0	\$970,000	\$0
5222-5229	To Other Special Revenue		\$0	\$0	\$0	\$0	\$0	\$0
5230-5239	To Capital Projects		\$1,281,000	\$1,150,000	\$0	\$0	\$0	\$0
5254	To Agency Funds		\$0	\$0	\$0	\$0	\$0	\$0
5300-5399	Intergovernmental Agency Allocation		\$0	\$0	\$0	\$0	\$0	\$0
9990	Supplemental Appropriation		\$0	\$0	\$0	\$0	\$0	\$0
9992	Deficit Appropriation		\$0	\$0	\$0	\$0	\$0	\$0
Total Proposed Appropriations			\$31,861,636	\$33,135,301	\$33,511,269	\$0	\$31,423,301	\$0

Special Warrant Articles

Account Code	Purpose of Appropriation	Warrant Article #	Actual Expenditures Prior Year	Appropriations Current Year as Approved by DRA	School Board's Appropriations Ensuing FY (Recommended)	School Board's Appropriations Ensuing FY (Not Recommended)	Committee's Appropriations Ensuing FY (Recommended)	Committee's Appropriations Ensuing FY (Not Recommended)
5251	To Capital Reserve Fund		\$0	\$0	\$0	\$0	\$0	\$0
5253	To Non-Expendable Trust Fund		\$0	\$0	\$0	\$0	\$0	\$0
5230-5239	To Capital Projects	02	\$0	\$0	\$0	\$1,400,000	\$1,400,000	\$0
	Purpose: Renovations							
5230-5239	To Capital Projects	03	\$0	\$0	\$193,000	\$0	\$193,000	\$0
	Purpose: repairs							
5252	To Expendable Trusts/Fiduciary Funds	04	\$0	\$0	\$75,000	\$0	\$75,000	\$0
	Purpose: Before and After School Programming							
5252	To Expendable Trusts/Fiduciary Funds	05	\$0	\$0	\$50,000	\$0	\$50,000	\$0
	Purpose: to fund Special Ed. Expendable Trus							
Special Articles Recommended				\$0	\$318,000	\$1,400,000	\$1,718,000	\$0

Individual Warrant Articles

Account Code	Purpose of Appropriation	Warrant Article #	Actual Expenditures Prior Year	Appropriations Current Year as Approved by DRA	School Board's Appropriations Ensuing FY (Recommended)	School Board's Appropriations Ensuing FY (Not Recommended)	Committee's Appropriations Ensuing FY (Recommended)	Committee's Appropriations Ensuing FY (Not Recommended)
1100-1199	Regular Programs	06	\$0	\$0	\$380,462	\$0	\$0	\$380,462
	Purpose: Teachers Contract							
1200-1299	Special Programs	06	\$0	\$0	\$40,000	\$0	\$0	\$40,000
	Purpose: Teachers Contract							
Individual Articles Recommended				\$0	\$420,462	\$0	\$0	\$420,462

Revenues

Account Code	Purpose of Appropriation	Warrant Article #	Revised Revenues Current Year	School Board's Estimated Revenues	Budget Committee's Estimated Revenues
Local Sources					
1300-1349	Tuition	01	\$80,000	\$80,000	\$80,000
1400-1449	Transportation Fees		\$0	\$0	\$0
1500-1599	Earnings on Investments		\$0	\$0	\$0
1600-1699	Food Service Sales		\$0	\$0	\$0
1700-1799	Student Activities		\$0	\$0	\$0
1800-1899	Community Service Activities		\$0	\$0	\$0
1900-1999	Other Local Sources	01	\$115,000	\$115,000	\$115,000
State Sources					
3210	School Building Aid		\$630,701	\$0	\$0
3215	Kindergarten Building Aid		\$0	\$0	\$0
3220	Kindergarten Aid		\$0	\$0	\$0
3230	Catastrophic Aid	01	\$255,000	\$255,000	\$255,000
3240-3249	Vocational Aid	01	\$6,993	\$8,981	\$8,981
3250	Adult Education		\$0	\$0	\$0
3260	Child Nutrition	01	\$300,000	\$300,000	\$300,000
3270	Driver Education		\$0	\$0	\$0
3290-3299	Other State Sources		\$0	\$0	\$0
Federal Sources					
4100-4539	Federal Program Grants		\$0	\$0	\$0
4540	Vocational Education		\$0	\$0	\$0
4550	Adult Education		\$0	\$0	\$0
4560	Child Nutrition	01	\$670,000	\$670,000	\$670,000
4570	Disabilities Programs		\$0	\$0	\$0
4580	Medicaid Distribution	01	\$325,000	\$350,000	\$350,000
4590-4999	Other Federal Sources (non-4810)		\$0	\$0	\$0
4810	Federal Forest Reserve		\$0	\$0	\$0
Other Financing Sources					
5110-5139	Sale of Bonds or Notes		\$0	\$0	\$0
5140	Reimbursement Anticipation Notes		\$0	\$0	\$0
5221	Transfer from Food Service Special Reserve Fund		\$0	\$0	\$0
5222	Transfer from Other Special Revenue Funds		\$0	\$0	\$0
5230	Transfer from Capital Project Funds		\$0	\$0	\$0
5251	Transfer from Capital Reserve Funds		\$0	\$0	\$0
5252	Transfer from Expendable Trust Funds		\$0	\$0	\$0
5253	Transfer from Non-Expendable Trust Funds		\$0	\$0	\$0
5300-5699	Other Financing Sources		\$0	\$0	\$0
9997	Supplemental Appropriation (Contra)		\$0	\$0	\$0
9998	Amount Voted from Fund Balance	05	\$0	\$50,000	\$50,000
9999	Fund Balance to Reduce Taxes		\$0	\$0	\$0
Total Estimated Revenues and Credits			\$2,407,694	\$1,828,981	\$1,828,981

MS-27 Monadnock 2017

Budget Summary

Item	Current Year	School Board Ensuing Year	Budget Committee Ensuing Year
Operating Budget Appropriations Recommended	\$31,945,801	\$33,511,269	\$31,423,30
Special Warrant Articles Recommended	\$1,290,975	\$318,000	\$1,718,00
Individual Warrant Articles Recommended	\$39,500	\$420,462	\$1
TOTAL Appropriations Recommended	\$33,276,276	\$34,249,731	\$33,141,30
Less: Amount of Estimated Revenues & Credits	\$2,419,188	\$1,828,981	\$1,828,98
Estimated Amount of State Education Tax/Grant		\$11,678,421	\$11,678,42
Estimated Amount of Taxes to be Raised for Education		\$20,742,329	\$19,633,89

Budget Committee Supplemental Schedule

1. Total Recommended by Budget Committee	\$33,141,301
Less Exclusions:	
2. Principal: Long-Term Bonds & Notes	\$0
3. Interest: Long-Term Bonds & Notes	\$0
4. Capital outlays funded from Long-Term Bonds & Notes	\$0
5. Mandatory Assessments	\$0
6. Total Exclusions (<i>Sum of Lines 2 through 5 above</i>)	\$0
7. Amount Recommended, Less Exclusions (Line 1 less Line 6)	\$33,141,301
8. 10% of Amount Recommended, Less Exclusions (<i>Line 7 x 10%</i>)	\$3,314,130
Collective Bargaining Cost Items:	
9. Recommended Cost Items (Prior to Meeting)	\$0
10. Voted Cost Items (Voted at Meeting)	\$0
11. Amount voted over recommended amount (<i>Difference of Lines 9 and 10</i>)	\$0
12. Bond Override (RSA 32:18-a), Amount Voted	\$0
Maximum Allowable Appropriations Voted at Meeting: (<i>Line 1 + Line 8 + Line 11 + Line 12</i>)	\$36,455,431



Monadnock

RSA 40:13, IX (b) "Default budget" as used in this subdivision means the amount of the same appropriations as contained in the operating budget authorized for the previous year, reduced and increased, as the case may be, by debt service, contracts, and other obligations previously incurred or mandated by law, and reduced by one-time expenditures contained in the operating budget. For the purposes of this paragraph, one-time expenditures shall be appropriations not likely to recur in the succeeding budget, as determined by the governing body, unless the provisions of RSA 40:14-b are adopted, of the local political subdivision.

This form was posted with the warrant on: 1/20/17

**For Assistance Please Contact:
NH DRA Municipal and Property Division**

Phone: (603) 230-5090

Fax: (603) 230-5947

<http://www.revenue.nh.gov/mun-prop/>

SCHOOL BOARD OR BUDGET COMMITTEE CERTIFICATION

Under penalties of perjury, I declare that I have examined the information contained in this form and to the best of my belief it is true, correct and complete.

School Board or Budget Committee Certifications		
Printed Name	Position	Signature
Dee-Ann McDaniel-McGee	School Board	
Bonnie C. Black	Budget	
Coraelius F. Morimoto	Budget	
William Watson	Budget	
Wayne Lechlirter	Budget	
DAN COFFMAN	Budget	
Brian Bohannon	Budget	

This form must be signed, scanned, and uploaded to the Municipal Tax Rate Setting Portal:

<https://www.proptax.org/>



New Hampshire
Department of
Revenue Administration

2017
Default Budget

Account Code	Purpose of Appropriation	Prior Year Adopted Budget	Reductions or Increases	One-Time Appropriations	Default Budget
General Administration					
0000-0000	Collective Bargaining	\$0	\$0	\$0	\$0
2310 (840)	School Board Contingency	\$0	\$0	\$0	\$0
2310-2319	Other School Board	\$307,100	(\$31,300)	\$0	\$275,800
Instruction					
1100-1199	Regular Programs	\$11,627,858	\$8,362	(\$83,061)	\$11,553,159
1200-1299	Special Programs	\$7,258,318	\$917,108	\$0	\$8,175,426
1300-1399	Vocational Programs	\$70,000	\$2,000	\$0	\$72,000
1400-1499	Other Programs	\$297,234	\$18,752	\$0	\$315,986
1500-1599	Non-Public Programs	\$0	\$0	\$0	\$0
1600-1699	Adult/Continuing Education Programs	\$0	\$0	\$0	\$0
1700-1799	Community/Junior College Education Programs	\$0	\$0	\$0	\$0
1800-1899	Community Service Programs	\$0	\$0	\$0	\$0
Support Services					
2000-2199	Student Support Services	\$1,777,986	\$416,094	\$0	\$2,194,080
2200-2299	Instructional Staff Services	\$712,913	(\$35,755)	\$0	\$677,158
Executive Administration					
2320 (310)	SAU Management Services	\$246,047	\$10,512	\$0	\$256,559
2320-2399	All Other Administration	\$111,027	(\$6,392)	\$0	\$104,635
2400-2499	School Administration Service	\$1,547,932	\$53,545	\$0	\$1,601,477
2500-2599	Business	\$945,949	(\$36,632)	\$0	\$909,317
2600-2699	Plant Operations and Maintenance	\$2,719,481	(\$149,867)	\$0	\$2,569,614
2700-2799	Student Transportation	\$1,972,065	(\$141,388)	\$0	\$1,830,677
2800-2999	Support Service, Central and Other	\$1,381,891	(\$60,446)	(\$81,061)	\$1,240,384
Non-Instructional Services					
3100	Food Service Operations	\$0	\$0	\$0	\$0
3200	Enterprise Operations	\$0	\$0	\$0	\$0
Facilities Acquisition and Construction					
4100	Site Acquisition	\$0	\$0	\$0	\$0
4200	Site Improvement	\$0	\$0	\$0	\$0
4300	Architectural/Engineering	\$0	\$0	\$0	\$0
4400	Educational Specification Development	\$0	\$0	\$0	\$0
4500	Building Acquisition/Construction	\$0	\$0	\$0	\$0
4600	Building Improvement Services	\$0	\$0	\$0	\$0
4900	Other Facilities Acquisition and Construction	\$0	\$0	\$0	\$0
Other Outlays					
5110	Debt Service - Principal	\$0	\$0	\$0	\$0
5120	Debt Service - Interest	\$0	\$0	\$0	\$0
Fund Transfers					
5220-5221	To Food Service	\$970,000	\$0	\$0	\$970,000
5222-5229	To Other Special Revenue	\$0	\$0	\$0	\$0



*New Hampshire
Department of
Revenue Administration*

**2017
Default Budget**

Account Code	Purpose of Appropriation	Prior Year Adopted Budget	Reductions or Increases	One-Time Appropriations	Default Budget
5230-5239	To Capital Projects	\$0	\$0	\$0	\$0
5251	To Capital Reserve Fund	\$0	\$0	\$0	\$0
5252	To Expendable Trusts/Fiduciary Funds	\$0	\$0	\$0	\$0
5253	To Non-Expendable Trust Funds	\$0	\$0	\$0	\$0
5254	To Agency Funds	\$0	\$0	\$0	\$0
5300-5399	Intergovernmental Agency Allocation	\$0	\$0	\$0	\$0
9990	Supplemental Appropriation	\$0	\$0	\$0	\$0
9992	Deficit Appropriation	\$0	\$0	\$0	\$0
Total Appropriations		\$31,945,801	\$964,593	(\$164,122)	\$32,746,272



New Hampshire
Department of
Revenue Administration

2017
Default Budget

Account Code	Reason for Reductions/Increases or One-Time Appropriations
2500-2599	reduced costs of insurance coverage
2200-2299	staff and related benefits
1400-1499	increase in hours for athletic director
2310-2319	reduced legal expenditures budgeted
2600-2699	reductions due to fuel/energy savings
1100-1199	reduction of one time costs
1200-1299	increase in number of students in out of district placements
2000-2199	added speech and language staff based on need
2700-2799	reduction due to negotiated bus contract
2800-2999	reduction in staff costs and equipment costs
1300-1399	increase in students sent to cvc courses

MONADNOCK REGIONAL

School Year:

2016-2017

Formula: Current Expenses - 75% on ADM-R, 25% on Equal Val
Capital Expenses: 100% on Equalized Valuation
As of 7-1-13

Completed by:

Jane E. Fortson

Date Completed:

12-Oct-16

Complete the template by entering the data in the shaded cells.

Section I - Enter the Capital Expenses and Building Aid amounts. Enter the Budget Amount and Revenues for the district. Enter the total of the town specific revenues. Enter the Enhanced Education Retained Taxes and Grant amounts for each town.

Section II - Enter the ADM in Residence and Equalized Valuations for each town. For example, in FY'17 enter the ADM for 2014-2015 and the Equalized Values for 2014.

Section III - Enter any town specific revenues. The assessment will then be calculated for each town. Due to rounding, the total assessment in Section III may not agree with the Tax Assessment in Section I. Please assign the difference to a municipality within your cooperative. (Town specific revenues may be trust funds or impact fees.)

Comments: Please use this section to notify us of any details regarding town-specific revenues or other apportionment information.

SECTION I

To Be Apportioned

Total Appropriation from MS 22:

Less Fund Balance and Revenues -MS 24:

Tax Assessment:

Less Net Capital

Current Apportionment

Plus Town Specific Revenues

To Apportion

33,274,801
3,691,591
29,583,210
-519,299
29,063,911
0
29,063,911

Capital Expenses	
Capital Exp	1,150,000
Less Bldg Aid	630,701
Net Capital	519,299

*Please include a list of Capital Items with this apportionment.

Adequacy Aid for Fiscal Year:			Total
Fitzwilliam	662,002	566,562	1,228,564
Gilsum	482,812	135,605	618,417
Richmond	842,848	216,366	1,059,214
Roxbury	58,512	59,929	118,441
Swansey	5,264,554	1,253,707	6,518,261
Troy	2,026,303	219,456	2,245,759
Total	9,337,031	2,451,625	11,788,656

SECTION II

Year:	FY2014-2015	Year:		2014	75% & 25%	
	ADM	ADM %	Equalized Val	Eval %	Combined Percent	
Fitzwilliam	251.52	0.1492629	270,961,687	0.2464729	0.1735654	
Gilsum	72.90	0.0432620	59,208,086	0.0538570	0.0459108	
Richmond	137.34	0.0815035	94,574,850	0.0860274	0.0826345	
Roxbury	20.00	0.0118689	25,979,677	0.0236317	0.0148096	
Swansey	914.89	0.5429356	546,690,260	0.4972820	0.5315222	
Troy	288.43	0.1711669	101,942,157	0.0927289	0.1515574	
Total	1,685.08	0.9999998	1,099,356,717	0.9999999	0.9999998	

SECTION III

	Current Apportionment	Capital Apportionment	Less Town Specific Revenues	Total Apportioned	Less Final State Aid	Local Tax Assessment
Fitzwilliam	5,044,489	127,993		5,172,482	1,228,564	3,943,918
Gilsum	1,334,347	27,968		1,362,315	618,417	743,898
Richmond	2,401,682	44,674		2,446,356	1,059,214	1,387,142
Roxbury	430,425	12,272		442,697	118,441	324,256
Swansey	15,448,114	258,238		15,706,352	6,518,261	9,188,091
Troy	4,404,851	48,154		4,453,005	2,245,759	2,207,246
Total	29,063,908	519,299	0	29,583,207	11,788,656	17,794,551

Tax Assessment from Section I:	29,583,210.00
Total Assessment from Section III + Equitable Education Aid:	29,583,207.00
Difference (+/-) to be assigned to the town of:	Swansey 3.00

Comments:

Monadnock Regional School District
Students by Town as of 10/1/2016

Student Enrollment by Schools and Towns - October 1, 2016

	Fitzwilliam	Gilsum	Richmond	Roxbury	Sullivan	Swansey	Troy	Other	School Totals
Cutler Elementary	1	1	25	4	0	236	3	0	270
Dr George Emerson Elementary	123	1	13	0	0	6	22	16	181
Gilsum Elementary	0	33	4	1	0	18	3	0	59
Mount Caesar Elementary	1	0	37	5	0	198	6	24	271
Troy Elementary	1	0	0	0	0	0	147	4	152
Monadnock Regional Middle School	41	10	17	2	0	127	48	0	245
Monadnock Regional High School	72	17	39	8	0	270	76	1	483
Out of Building	4	1	7	0	0	14	7	0	33
Town Totals	243	63	142	20	0	869	312	45	1694

**State of New Hampshire
Monadnock Regional School District (MRSD)
Warrant for 2016-2017
School Board/Budget Committee Meeting Deliberative Session Minutes
February 6, 2016**

School Board Members: Barry Faulkner, Nicholas Mosher, Bob Mitchell, Joseph Smith, Pat Bauries, Phyllis Peterson, Scott Peters, Michael Blair, James Carnie, Winston Wright, Lisa Steadman, Karen Wheeler and Betty Tatro.

Budget Committee Members: Wayne Lechliden, Neil Moriarty, Tom Parker, Wendy Martel, Kristine Goodenough, Dan Coffman, Bonnie Black and Adam Hopkins

Administration Present: L. Witte, Superintendent, L. Carey, Dir. of Curriculum and Assessment, T. Kennett, Dir. of Students Services, J. Fortson, Business Manager, N. Richardson, Dir. of Technology and Emergency Management and D. LaPointe Facilities Director,

Principals Present: M. Suarez-Mt. Caesar, A. Salzmman-Cutler, K. Stone-Emerson/Troy, A. Noel-Gilsum and L. Kalloger-MSHS.

Also Present: Jim O'Shaughnessy, Attorney for the Board, William Hutwelker, Moderator and Bruce Tatro, Assistant Moderator and Swanzey Representative, M. Cloutier, School District Clerk, L. Reinhart, Administrative Assistant and L. Aivaliotis, MRSD Recording Secretary.

The Boys and Girls Scouts led the group in the Pledge of Allegiance.

W. Hutwelker recognized the teachers and the Maintenance Dept. for all their work in the District. The audience gave a round of applause.

W. Hutwelker asked the assembly if they would allow J. O'Shaughnessy, the Attorney for the Board to be allowed to speak if called upon. He is not a resident of the District. **VOTE:** Voice vote yes. **Vote passes.**

W. Hutwelker reminded people the rules for running the meeting had been handed out. He said as a point of order he will recognize the people wishing to speak, cease debate and if anyone is in line they will be allowed to speak. **MOTION:** N. Moriarty **MOVED** to agree with the process as just explained. W. Hutwelker will not read each warrant article. The articles are on the screen and in the handout. **SECOND:** T. Parker. **VOTE:** Voice vote yes. **Motion passes.**

W. Hutwelker read the beginning of the Warrant: To the inhabitants of the Cooperative School District in the Towns of Fitzwilliam, Gilsum, Richmond, Roxbury, Swanzey and Troy qualified to vote in the District Affairs:

You are hereby notified to meet at the **Monadnock Regional Middle/High School on Saturday, the 6th day of February, 2016 at 10:00 o'clock in the forenoon** for the purpose of hearing an explanation of the following subjects and to carry on any discussion or debate with respect thereto, with said subjects to be open to amendment:

NOTICE: School District Officers will be elected at the second session of the Annual Meeting of the Monadnock Regional School District on March 8th, 2016 in accordance with the statutory election procedures adopted by a vote of the District on March 11, 1996. The School District Warrant for the election of School District Officials will be posted in accordance with Revised Statutes Annotated (RSA) 40:13 in each of the District's member Towns.

The polls will be open to voters in their towns of residence on March 8th, as follows:

Fitzwilliam – Town Hall, 11 am-7pm
Gilsum – Gilsum Elementary School, 1pm-7pm
Richmond-Veterans Hall, 11am-7pm
Roxbury-Meeting House, 6:30pm-mid-meeting
Swanzy-Christian Life Fellowship Church, 8am-7pm
Troy-Samuel E. Paul Community Center 10am-7pm

MOTION: T. Mattson **MOVED** to discuss Article Seven before Article One. **SECOND:** N. Moriarty. **VOTE:** Standing vote yes-30 and Standing vote no-43. **Motion fails.**

Superintendent Witte introduced herself to the audience. She explained she has been in education for 21 years in different positions. She is thrilled to be Monadnock's Superintendent. She thanked everyone for being here.

ARTICLE ONE: Shall the Monadnock Regional School District raise and appropriate in the operating budget, not including appropriations by special warrant articles, which will be voted on separately, totaling \$31,820,000, (\$970,000 is required for federal grants and nutrition grants that are funded by separate State and Federal revenues)? Should this article be defeated, the default budget will be \$31,945,801 which is the same as last year with certain adjustments required by previous action of the Monadnock Regional School District by law; or the governing body may hold one special meeting, in accordance with Revised Statutes Annotated (RSA) 40:13, X and XVI, to take up the issue of a revised operating budget only. The School Board supports/does not support this article. The Budget Committee supports this article. (Majority vote required).

MOTION: K. Colby **MOVED** Article One to be placed on the ballot as presented. **SECOND:** N. Moriarty.

DISCUSSION: W. Lechlinder explained the Budget Committee set the Operating Budget and the Default Budget. He said the committee met with the administration and principals and came out in the middle. B. Faulkner said the Board does not support this budget. We reviewed the proposed positions and heard from the parent and staff regarding the needs that were not being met. The Board asked for an additional \$300,000.00 plus. Volunteers will make an effort to privately fund the Milling Machine and the Board placed the SRO on a separate Article. We managed to fund the Math Program through the budget with no additional funds. There are a few positions that would be a loss to the District if they were not added to the budget. The Board asked for the Modified Core Teacher, the Interventionist/principal in Gilsum and the Social Worker with a Drug/Alcohol Certification. The Board will not support this budget. **MOTION:** C. Thomas **MOVED** to amend Article One and increase the Budget by \$207,382.00 (over the default) to a total proposed budget for 2016-2017 in the amount of \$32,153,183.00 as previously proposed by the administration. **SECOND:** J. Smith. **DISCUSSION:** N. Moriarty said the default is less than that and the District will never pass it. W. Lechlinder commented on the additional articles and does not believe the taxpayers will go both ways. M. Nolan commented on the decline in enrollment and asked why the Board would increase the budget. He said more money is not always the best situation. T. Mattson said J. Fortson had said we are closer to the State Average. The School Board is accomplishing the goal. Why raise more than what is needed? J. Carnie said the Finance Committee spent more

time than any other committee reviewing the budget. The committee came in with a recommendation which was \$800,000.00 less and that was voted down by people who did not spend time reviewing the budget. When the voters go to the polls they will vote it down. N. Mosher is concerned with the per pupil cost. We are not an average District. We asked the District to bring their concerns, come with solutions and we are obligated to support their concerns. B. Mitchell will support the amendment. The average cost per pupil is not an appropriate measure. We have 45% of the students with Free and Reduced Lunch and 27% of the population are Special Ed. The decline in population is 21 students across the District. W. Lechliden said a District that is spread out does not affect the cost per pupil. The transportation is a cost to the District. B. Tatro said the positions requested have been thought out. The positions are marked for specific students. She strongly supports this motion. B. Faulkner said the District is spread out with smaller schools which are less efficient and requesting more services. T. Mattson spoke of a person who will be losing his home due to high taxes. The teachers are asking for 95% of their health insurance to be paid by the District. C. Raymond said she does feel bad for the people losing their homes but we do not want to punish the students and the staff. We are doing more efficient schooling and being creative. Class size is going up. We are not teaching what we did before. There are all different teaching styles. M. Diven said it is more expensive to educate students. There are drug issues. It is a lot different than before. We need to talk to those issues in schools. We need to educate the student hands on. Heather Smith said we need to invest in the future of our community our children. S. Biddle said if you reduce the enrollment by 20 students multiple that by \$15,000.00 it is \$300,000.00. It is not trivial. The School District is pushing districts out. Every town is hurting. Seniors are getting pushed out. Some feel education was better years ago. D. Coffman said for several years the Budget Committee has come well under the proposed budget. We are receiving \$400,000.00 less in Adequacy Funding, going higher in the budget is not responsible. Lower is irresponsible, we found a medium. A full time principal in Gilsum is not a good idea now. Look at a flat year over year budget. **VOTE on amendment for a proposed budget in the amount of \$32,153,183.00: Ballot Vote: Yes-51, No-37. Motion passes. VOTE on amended motion: Voice Vote yes. Motion passes.** Moderator Hutwelker declared Article One to be placed on the ballot as amended. **MOTION: E. Kaplan MOVED** to restrict reconsideration on Article One. **SECOND: C. Raymond. VOTE: Voice Vote yes. Motion passes.**

ARTICLE TWO: To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$1,100,000 for renovations, including asbestos abatement and other health and safety upgrades at the Mount Caesar Elementary School. This is a Special Warrant Article in accordance with RSA 32:3 VI. This will be a non-lapsing warrant article per RSA 32:7 and will not lapse until the maintenance projects are complete or June 30, 2019 whichever is earlier. The School Board supports this article. The Budget Committee supports this article. (Majority vote required). **MOTION: B. Faulkner MOVED** Article Two to be placed on the ballot as presented. **SECOND: N. Moriarty. DISCUSSION: B. Faulkner** explained what is included in the renovations to the Mt. Caesar School. W. Lechliden said the Budget Committee supports this article. It is the biggest elementary school and it needs work. **MOTION: N. Moriarty MOVED** to amend Article Two in the amount of \$550,000.00. **SECOND: S. Biddle. DISCUSSION: N. Moriarty** said he does not object to the 1.1 million for the renovations but they will not spend that by the end of this year. Put the remainder in a warrant article for next year. The taxpayers have always supported the renovation articles. S. Biddle said to put it in a Trust. Spread it out. B. Faulkner gave a detailed list of the items to be done at Mt. Caesar. It was explained we need the funds for the contracts with the contractors. B. Mitchell is against the amendment. Many of the major systems are not in good shape or even the facility. J. Fortson is against this amendment. Last year we spent quite a bit of the funds. If we do not have all the funds we will have a very small window of opportunity. K. Tomer has been a staff member at Mt. Caesar for 17 years. She has yet to see improvements to the school.

MOTION: N. Moriarty **MOVED** to call the question. **DISCUSSION:** D. Coffman is in support of the renovations. He is afraid some of the other articles may not pass due to the amounts. **VOTE to call the question:** Voice vote yes. **Motion passes.** **VOTE on amendment to reduce to \$550,000.00:** Voice vote-no. **Motion fails.** **MOTION:** N. Moriarty **MOVED** to call the question. **SECOND:** P. Shearing. **VOTE:** Voice vote-yes. **Motion passes.** **Moderator Hutwelker declared Article Two will be placed on the warrant as presented.** **MOTION:** E. Kaplan **MOVED** to restrict reconsideration of Article Two. **SECOND:** K. Goodenough. **VOTE:** Voice vote –yes. **Motion passes.**

ARTICLE THREE: To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$50,000 for the continued asbestos abatement at the Middle/High School. This is a Special Warrant Article in accordance with RSA 32:3 VI. This will be a non-lapsing warrant article per RSA 32:7 and will not lapse until the maintenance projects are complete or June 30, 2019 whichever is earlier. The School Board supports this article. The Budget Committee supports this article. (Majority vote required) B. Faulkner explained this is an ongoing program. N. Moriarty said this is responsible. **MOTION:** K. Colby **MOVED** to call the question. **SECOND:** P. Shearing. **Moderator Hutwelker declared Article Three will be placed on the ballot as presented.**

ARTICLE FOUR: Shall the Monadnock Regional School District raise and appropriate the sum of \$89,500.00 to be added to the 2012 Before and After School Expendable Trust Fund created under Article #8 of the 2012-2013 Warrant? The School Board supports this article. The Budget Committee supports this article. (Majority vote required) **MOTION:** Man in audience **MOVED** Article Four to be placed on the ballot as presented. **SECOND:** W. Lechliden. **DISCUSSION:** It was commented this will support the kids in the District. W. Lechliden said the Budget Committee supports this article. **MOTION:** N. Moriarty **MOVED** to call the question. **SECOND:** P. Shearing. **Moderator Hutwelker declared Article Four will be placed on the ballot as presented.** **MOTION:** E. Kaplan **MOVED** to restrict reconsideration of Article Three and Four. **SECOND:** P. Shearing. **VOTE:** Voice vote yes. **Motion passes.**

ARTICLE FIVE: Shall the Monadnock Regional School District raise and appropriate from surplus, if any, from the budgeted fuel accounts in the 2015-2016 fiscal year, the sum of up to \$50,000.00 to be added to the Emergency Fuel Expendable Trust Fund created under Article 5 of the 2015-2016 Warrant? The School Board supports this article. The Budget Committee supports this article. (Majority vote required). **MOTION:** N. Moriarty **MOVED** Article Five to be placed on the ballot as presented. **SECOND:** P. Shearing **DISCUSSION:** J. Fortson explained the language the DRA has suggested. **The following is suggested language from DRA:** ***ARTICLE FIVE: To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$50,000 to be added to the Emergency Fuel Expendable Trust Fund previously established. This sum to come from the June 30, 2016 fund balance available for transfer on July 1st, 2016. No new amount to be raised from taxation. (Majority vote required).*** **MOTION:** J. Carnie **MOVED** to amend Article Five with the suggested wording from the DRA. **SECOND:** L. Steadman. **VOTE on amendment:** Voice vote-yes. **Amendment passes.** **DISCUSSION:** It was explained the School Board supports this motion. **MOTION:** N. Moriarty **MOVED** to call the question. **SECOND:** P. Shearing **VOTE:** Voice vote-yes. **Motion passes.** **Moderator Hutwelker declared Article Five will be placed on the ballot as amended.** **MOTION:** E. Kaplan **MOVED** to restrict reconsideration of Article Five. **SECOND:** P. Shearing. **VOTE:** Voice vote-yes. **Motion passes.**

ARTICLE SIX: To see if the Monadnock Regional School District will vote to discontinue the 1975 Capital Reserve Fund and will transfer the funds accumulated with interest to date of withdrawal be transferred to the

Districts 2009 Building Capital Reserve. (Note: accumulated funds are approximately \$1,475.00) The School Board supports this article. The Budget Committee supports this article. (Majority vote required). J. Fortson explained the suggested wording from the DRA. **The following is suggested language for the DRA.**

ARTICLE SIX: *To see if the Monadnock Regional School District will vote to discontinue the 1975 Capital Reserve Fund. (Note: accumulated funds are approximately \$1,475.00) The School Board supports this article. The Budget Committee supports this article. (Majority vote required).* **MOTION:** L. Steadman **MOVED** to amend Article Six with the suggested wording from the DRA. **SECOND:** Man in audience. **MOTION:** N. Moriarty **MOVED** to accept Article Six as amended. **SECOND:** Man in audience. **VOTE:** Voice Vote-yes. **Motion passes. Moderator Hutwelker declared Article Six to be placed on the ballot as amended.**

ARTICLE SEVEN: To see if the Monadnock Regional School District will vote to approve the cost items included in the three-year Collective Bargaining Agreement reached between the Monadnock Regional School Board and the Monadnock District Education Association (MDEA) for the following increases in wages and benefits at the current staffing levels.

The Agreement includes provisions that change the method of employee/employer cost sharing. Currently, the District funds a health insurance pool in the amount of \$2,531,838. Going forward, the District will pay Ninety Five percent (95%) of the Anthem Blue \$20 In Patient Deductible Plan for years 1 through 3 of the contract. Any unexpended funds in the health insurance pool will be used to pay or offset the District's share of insurance and the \$1,000 insurance opt-out increase over the three years of the contract.

The district will not pay an estimated \$76,000 for a "sixth class" at the high school if this contract passes. Since this stipend is considered a cost that we are obligated to pay under the current contract, this amount is included in the proposed operating and default budgets. As a result, if this contract passes, the operating budget would be reduced by the stipend and wage related costs.

The estimated increase in the costs for wages and benefits under the collective bargaining agreement are as follows:

Year	Estimated Increase:	
2016-17	\$200,450	Salaries (2.36% increase)
	\$ 4,000	Increase in stipend for teaching two grades
	\$ 4,000	Stipend for overnight trips
	\$ 8,000	Additional costs for professional development
	\$ 5,225	Increase for unused sick days in excess of 110 days
	\$ 1,000	Increase in stipend for class coverage
	<u>\$ 51,930</u>	Wage-driven benefits (Social Security, NHRS, etc.)
	\$274,605	Total
2017-18	\$178,410	Salaries (2.06% increase)
	<u>\$ 41,605</u>	Wage-driven benefits (Social Security, NHRS, etc.)
	\$220,015	Total
2018-19	\$ 174,910	Salaries (1.97% increase)
	<u>\$ 40,789</u>	Wage-driven benefits (Social Security, NHRS, etc.)
	\$215,699	Total

And further to raise and appropriate the sum of **\$274,605** for the 2016-17 fiscal year, such sum representing the additional cost attributable to the increase in wages and benefits over those of the appropriation at current staffing levels paid in the 2015-16 year. The School Board supports this appropriation. The Budget Committee does not support this appropriation. (Majority vote required). J. Fortson explained the suggestions being made by the DRA in regards to Article Seven. The suggestions are to remove paragraph two and paragraph three. The DRA is also suggesting stating the amount of insurance for the tree years of the contract. **MOTION:** P. Shearing **MOVED** to postpone the discussion on Article Seven until later in the meeting. **SECOND:** N. Moriarty. **VOTE:** Voice vote-yes. **Motion passes.**

ARTICLE EIGHT: Shall the voters of the Monadnock Regional School District raise and appropriate the amount of \$59,645.00 for the purpose of funding a part-time School Resource Officer at the High School/Middle School? This position is in addition to the Districtwide School Security Officer which is currently funded in the operating budget. The school Board supports this appropriation. The Budget Committee does not support this appropriation. (Majority vote required) B. Faulkner explained the School Board heard from parents and the administration regarding the discipline issues, substance abuse and other events and needs. The SSO provides solutions and guidance to some of the issues. The School Board put the SRO in the budget but took it out and placed it on a separate warrant. The proposed SRO is in response to what the Board has heard. W. Lechlinder said the Budget Committee supported the SRO but the Board feels they need both the SSO and the SRO. The Budget Committee does not agree with both positions. **MOTION:** W. Martel **MOVED** to amend Article Eight to \$1.00. **SECOND:** N. Moriarty. **DISCUSSION:** W. Martel said we just made a change to the budget. If the warrant passes the Board can spend it on anything they wish. L. Steadman said once the funds are designated in an article they can only be spent for that specific purpose. **MOTION:** E. Kaplan **MOVED** to call the question. **SECOND:** P. Shearing. **VOTE:** Standing vote: yes-12 and no-62. **Motion fails.** J. O'Shaughnessy clarified the use of the funds in the SRO article. T. Mattson is opposed to the SRO. He said there is no mention of a policy for use of force or for a criminal charge. The School Board has not placed enough security or policies. We had an active gun issue at the MS/HS. The principal took care of the issue. We held our administration to a higher standard. He is not convinced we need guns. M. Nolan said we do not need a SRO. Most likely if there is an issue the SRO will not be in a different part of the school. We have an SSO and we have the teachers and personnel to take care of the situation. He said the cost is \$59,645.00 for a part time SRO. The Town of Swanzey will use the SRO the other part of the time. This has not been thought out. K. Nicholson said the SSO does not carry a gun. It is not an active officer for Swanzey. J. Smith said having a police officer in the school is a great safety and security to this building. He is sure Connecticut wished they had said that as well. P. Bauries said the SRO verses the SSO. The SRO carries a gun and the SSO does not. Our full time SSO is in place now. The SRO would be a police officer. We all want our staff and children to be safe. We value all students in the District. The SRO is employed by Swanzey and will not be utilized in the other schools in the District. We have a proposal to secure the double doors at the MSHS. The report from the administration and the SSO is the discipline issues have dropped substantially. P. Shearing said the Board is asking for a part time SRO at the MS/HS and we have a SSO in the amount of \$55,000.00 plus benefits. We are paying \$59,645.00 for the SRO and with the cost of the two positions we could have a full time SRO. N. Moriarty said the Police Chief of Swanzey made this recommendation for the part time SRO. P. Shearing said the SRO is not just a man standing in the hallways. He will be around with a gun and be most efficient. N. Moriarty said he does not like scare tactics. There has never been a SRO to stop a killing. M. Blair said the school is a bit quieter. He said the SRO and SSO are different in what they can do. The biggest threat is heroin. He would rather have the SRO here to legally handle this issue and be proactive. The problem is here. He is in

support of the motion. He is in favor of having a person at the elementary schools and the MS/HS. J. Smith thanked M. Blair for his comments. The SSO will travel to the District elementary schools and the SRO will be at the MS/HS. **Call the question. VOTE:** Voice vote-yes. **Moderator Hutwelker declared Article Eight will be placed on the ballot as presented.**

MOTION: M. Blair **MOVED** to address Article Nine and Article Ten prior to addressing Article Seven.

SECOND: J. Smith. **DISCUSSION:** J. Smith asked to address Article Seven after the information has come back regarding Article Seven. **VOTE:** Voice vote-yes. **Motion passes.**

ARTICLE NINE: To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$39,500 to perform renovations to the multimedia sound systems at each of the district's school facilities, including the Monadnock Regional Middle High School gymnasium, library, auditorium, athletic tower, and the multi-purpose rooms at Cutler, Emerson, Gilsum and Troy. The School Board supports this article. The Budget Committee supports this article. (Majority vote required) B. Faulkner and W. Lechlinder spoke in support of Article Nine. **MOTION:** K. Nicholson **MOVED** to call the question. **SECOND:** P. Shearing. **VOTE:** Voice vote-yes. **Motion passes. Moderator Hutwelker declared Article Nine to be placed on the ballot as presented. MOTION:** E. Kaplan **MOVED** to restrict reconsideration on Article Eight and Article Nine. **SECOND:** K. Nicholson. **VOTE:** Voice vote-yes. **Motion passes.**

ARTICLE TEN: Shall the Monadnock Regional School District receive and approve the reports of the agents, auditors, committees and officers chosen as printed and distributed in the Annual Report? (Majority vote required). **MOTION:** N. Moriarty **MOVED** Article Ten to be placed on the ballot as presented. **SECOND:** P. Shearing. **VOTE:** Voice vote-yes. **Motion passes. Moderator Hutwelker declared Article Ten to be placed on the ballot as presented. MOTION:** E. Kaplan **MOVED** to restrict reconsideration of Article Ten. **SECOND:** P. Shearing. **VOTE:** Voice vote-yes. **Motion passes.**

ARTICLE SEVEN: To see if the Monadnock Regional School District will vote to approve the cost items included in the three-year Collective Bargaining Agreement reached between the Monadnock Regional School Board and the Monadnock District Education Association (MDEA) for the following increases in wages and benefits at the current staffing levels.

The Agreement includes provisions that change the method of employee/employer cost sharing. Currently, the District funds a health insurance pool in the amount of \$2,531,838. Going forward, the District will pay Ninety Five percent (95%) of the Anthem Blue \$20 In Patient Deductible Plan for years 1 through 3 of the contract. Any unexpended funds in the health insurance pool will be used to pay or offset the District's share of insurance and the \$1,000 insurance opt-out increase over the three years of the contract.

The district will not pay an estimated \$76,000 for a "sixth class" at the high school if this contract passes. Since this stipend is considered a cost that we are obligated to pay under the current contract, this amount is included in the proposed operating and default budgets. As a result, if this contract passes, the operating budget would be reduced by the stipend and wage related costs.

The estimated increase in the costs for wages and benefits under the collective bargaining agreement are as follows:

Year	Estimated Increase:	
2016-17	\$200,450	Salaries (2.36% increase)
	\$ 4,000	Increase in stipend for teaching two grades
	\$ 4,000	Stipend for overnight trips
	\$ 8,000	Additional costs for professional development
	\$ 5,225	Increase for unused sick days in excess of 110 days
	\$ 1,000	Increase in stipend for class coverage
	<u>\$ 51,930</u>	Wage-driven benefits (Social Security, NHRS, etc.)
	\$274,605	Total
2017-18	\$178,410	Salaries (2.06% increase)
	<u>\$ 41,605</u>	Wage-driven benefits (Social Security, NHRS, etc.)
	\$220,015	Total
2018-19	\$ 174,910	Salaries (1.97% increase)
	<u>\$ 40,789</u>	Wage-driven benefits (Social Security, NHRS, etc.)
	\$215,699	Total

And further to raise and appropriate the sum of **\$274,605** for the 2016-17 fiscal year, such sum representing the additional cost attributable to the increase in wages and benefits over those of the appropriation at current staffing levels paid in the 2015-16 year. The School Board supports this appropriation. The Budget Committee does not support this appropriation. (Majority vote required). J. Fortson explained the suggestions being made by the DRA in regards to Article Seven. The suggestions are to remove paragraph two and paragraph three. The DRA is also suggesting stating the amount of insurance for the tree years of the contract. **MOTION:** P. Shearing **MOVED** to postpone the discussion on Article Seven until later in the meeting. **SECOND:** N. Moriarty. **VOTE:** Voice vote-yes. **Motion passes. (It is later in the meeting)** Moderator Hutwelker stated the body cannot amend Article Seven. It is a negotiated contract. E. Kaplan also said the numbers cannot be changed. J. Fortson said the amendment by the State DRA explain you need to notice the \$510,000.00 health insurance pool. It was also suggested to remove paragraph two and paragraph three. The unexpended fund balance numbers need to be stated. **The following is Article Seven as suggested by the DRA: ARTICLE SEVEN: To see if the Monadnock Regional School District will vote to approve the cost items included in the three-year Collective Bargaining Agreement reached between the Monadnock Regional School Board and the Monadnock District Education Association (MDEA) for the following increases in wages and benefits at the current staffing levels.**

The estimated increase in the costs for wages and benefits under the collective bargaining agreement are as follows:

Year	Estimated Increase:	
2016-17	\$200,450	Salaries (2.36% increase)
	\$ 4,000	Increase in stipend for teaching two grades
	\$ 89,257*	Insurance
	\$ 4,000	Stipend for overnight trips
	\$ 8,000	Additional costs for professional development
	\$ 5,000	Increase for tuition reimbursement

\$ 1,225	Increase in stipend for class coverage/substitute
<u>\$ 51,930</u>	Wage-driven benefits (Social Security, NHRS, etc.)
\$363,862	Salaries and Benefits

**\$89,257 to come from the unassigned fund balance*

2017-18	\$178,410	Salaries (2.06% increase)
	\$175,912**	Insurance
	<u>\$ 41,605</u>	Wage-driven benefits (Social Security, NHRS, etc.)
	\$395,927	Salaries and Benefits

***\$175,912 to come from the unassigned fund balance*

2018-19	\$ 174,910	Salaries (1.97% increase)
	\$188,195***	Insurance
	<u>\$ 40,789</u>	Wage-driven benefits (Social Security, NHRS, etc.)
	\$403,894	Salaries and Benefits

****\$188,195 to come from the unassigned fund balance*

And further to raise and appropriate the sum of \$363,862 for the 2016-17 fiscal year, such sum representing the additional cost attributable to the increase in wages and benefits over those of the appropriation at current staffing levels paid in the 2015-16 year. Further authorize the sum of \$89,257 to come from unassigned fund balance. The School Board supports this appropriation. The Budget Committee does not support this appropriation. (Majority vote required)

J. O'Shaughnessy said the DRA's request is for the article to reflect the cost in the amendment. It needs to state "raised and appropriated" regarding the pool. **MOTION:** P. Shearing **MOVED** to accept the amendments as suggested by the DRA. **SECOND:** L. Steadman. **DISCUSSION:** B. Faulkner said the School Board voted to support this contract. The teachers are a part of a team to educate our kids. It is important to treat the teachers fairly in order to attract the best talent. He would like to commend the Negotiating Committee and the teachers. The process was long with fair results. We did not get everything we asked for and either did the teachers. We now have a fixed price on the health insurance, a shared payment and we removed troublesome language. The salary structure maintains competitive compensation which is attractive and keeps the staff we have. The contract is fair with a modest impact with just over 2% on the salaries in the first year. W. Lechliden commented the Budget Committee does not support Article Seven. We did not get this contract until the 11th hour. He commented on the \$510,000.00 for the insurance. He said we are asking a lot in the rest of the articles. This is not the time for this. J. O'Shaughnessy was asked to speak. J. Carnie was opposed to allowing him to speak because he was part of the negotiating process. **MOTION:** P. Shearing **MOVED** to allow J. O'Shaughnessy to speak on behalf of the contract. **SECOND:** N. Moriarty. **DISCUSSION:** J. Carnie said J. O'Shaughnessy is not able to give an impartial decision because he wrote and was in attendance for the proposed contract. It is unfair for him to be here. He would be subject to the PELRB. **VOTE:** Voice vote-yes. **Motion passes.** **MOTION:** N. Moriarty **MOVED** to move the funds now in the teacher's health insurance pool estimated to be \$510,000.00 on June 30, 2016 to the general fund on June 30, 2016. The estimated \$510,000.00 from the teacher's health insurance pool is to be returned to the taxpayers in the fall of 2016. **SECOND:** T. Parker. **DISCUSSION:** N. Moriarty said people are losing their homes. J. O'Shaughnessy assisted the Board with

negotiations. He did not write the article. J. Fortson and DRA wrote the article. The amendment would only affect the School Board's ability to cover the insurance costs in the contract. S. Biddle asked about the unassigned fund balance. J. Fortson explained. S. Biddle said the three years of insurance is less than the \$510,000.00 and would the rest of the \$510,000.00 go back to the taxpayers. S. Biddle commented the contract increase is over 1.1 million for the three years. He also stated the teachers will receive a 7% wage increase over the contract period. **Friendly amendment:** L. Steadman moved to remove the asterisks and the notations in the article for the amendment. N. Moriarty and T. Parker accepted the friendly amendment. J. Carnie said the original article was not voted on. You need to go back and discuss the article as amended. **N. Moriarty and T. Parker withdraw the friendly amendment and N. Moriarty and T. Parker withdraw their original motion. MOTION:** N. Moriarty **MOVED** to accept the recommendation from DRA, move the funds now in the teacher's health insurance pool estimated to be \$510,000.00 on June 30, 2016 to the general fund on June 30, 2016. The estimated \$510,000.00 from the teacher's health insurance pool to be returned to the taxpayers in the fall of 2016 and to remove the asterisk and asterisk amounts from the article. **SECOND:** T. Parker. **DISCUSSION:** John Greer of Fitzwilliam asked how the \$510,000.00 would be divided into the towns if it was returned. J. Fortson explained it is calculated by the DOE and the DRA. It is based on the daily membership and the daily equalization. The amount will offset what the District bills each town. B. Mitchell is concerned the insurance balance if unfunded will invade the operating budget to cover it. D. Coffman said this will correct a wrong. We have extra funds that need to come back to the taxpayers. L. Steadman said we cannot change the Negotiating Committee's agreement. The items are here. This information is on a signed TA. It is part of the agreement. J. O'Shaughnessy said we are not changing the agreement. We still have an obligation. Any funds at the end of the year lapse unless we put it in a fund or in the contract. We still have the funds in the contract. S. Biddle said the original article completely did not mention the \$510,000.00. The new language does. This year the taxpayers will receive \$510,000.00 back and the \$89,257.00 is the impact. J. Carnie said S. Biddle is correct. The DRA suggested the language and he suggested the number at the Public Hearing. Any information had to be presented at the Public Hearing which did not happen. Why a Budget Committee if in fact the Budget Committee is side stepped. We did not give the people the original cost. This contract at the very end was not an adequate understanding. We need to correct what is illegal. M. Nolan asked what an unassigned fund balance is. J. Fortson explained. **VOTE:** Standing vote yes-28, no-38. **Motion fails. MOTION:** P. Shearing **MOVED** Article Seven to be placed on the ballot as amended by the DRA. **SECOND:** L. Steadman. **DISCUSSION:** Moderator Hutwelker stated the State has said we are legal as opposed to what J. Carnie has said. Today we are not going to discuss if it is legal or illegal. J. Carnie said the amendment adds the insurance costs to come out of the unassigned fund balance. He said none of the numbers for the health insurance were present at the Public Hearing. He read RSA 32:V. Moderator Hutwelker said if article is incorrect we will be contacted by the DRA. J. Carnie said the DRA does not address legal issues. J. O'Shaughnessy cited RSA 32: V (b) and 40 13: IV. In his opinion it is legal. J. Carnie would respectfully disagree. M. Nolan spoke of the increases from year to year on the teacher's health insurance. He said it is ludicrous. B. Faulkner said we cannot predict the insurance rates. We negotiate with the insurance company. This is the best estimate. J. Fortson said the GMR is 7%. The figure shows the increase. M. Nolan asked about the \$4000.00 for overnight trips. B. Faulkner said all sixth grade students in the District attend the Ferry Beach Overnight Field Trip for the week. The teachers are chaperones and are away from their families. This is to compensate the teachers. M. Nolan commented on the 95% paid by the District for the teacher's health insurance and the teachers paying 5% is way out of line. He does not understand we are being let down by the School Board. We need to correct this. The 95% is way out of line. S. Biddle asked J. Fortson to explain the unassigned fund balance. J. Fortson explained. B. Mitchell is in favor of the article as amended. The \$510,000.00 was discussed in public and by the School Board and Budget Committee. The best advice is to expend the \$510,000.00 and not raise additional funds. It was explained the

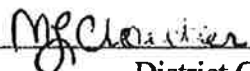
95% is for a certain driver, next year it will be 87%-13%. J. Carnie said the \$510,000.00 pool established in 2012 was to be used for the teacher's health insurance. There is nothing in the contract that says it can be carried over to future years. The funds should go back to the taxpayers. It was never presented to the taxpayers. The funds are an attempt to be used as non-lapsing. The contract says it ends on June 30, 2016. D. Coffman said we have known about the contract but not that it was a 3 year contract. He does not know what is in this contract. We cannot have an increase. Bring the next contract to the appropriate committee in the appropriate time. Put the right people on the School Board and MDEA. B. Mitchell takes great exception that any party had misrepresentation regarding this contract. The \$510,000.00 was brought up many times and the TA stated the funds coming out of the \$510,000.00 unassigned balance. L. Steadman said two really good teams took a long time on the contract and came down to the wire. She feels good about the contract and would urge the voters to support it. W. Lechliden said we did not have enough knowledge about the contract. We are not in support of this contract. We needed this information sooner. S. Biddle called for a point of order he stated the original article did not show all the ins. costs. **MOTION:** P. Shearing **MOVED** to call the question. **SECOND:** A. Hopkins. **VOTE:** Moderator Hutwelker declared Article Seven to be placed on the ballot as amended. **MOTION:** E. Kaplan **MOVED** to restrict reconsideration of Article Seven. **SECOND:** P. Shearing. **VOTE:** Voice vote-yes. **Motion passes.**

ARTICLE ELEVEN: To listen to opinions of a purely advisory nature with regards to the conduct of school affairs for the ensuing year. (Majority vote required). M. Nolan suggested using the resources in the region. We need to be innovative. We have businesses that are willing to help. Moderator Hutwelker explained the School Board meets every other Tuesday and the Budget Committee meets on the 4th Tuesday of the month. He would encourage people to attend the meetings and run for office. **Moderator Hutwelker declared Article Eight to be placed on the ballot as presented.**

Moderator Hutwelker declared the continuation of this meeting to be on March 8, 2016 when the District will have an opportunity to vote.

By the Monadnock Regional School Board: Given under our hands and seal this 6th day of February, 2016,
Monadnock Regional School Board:

Copy of notice – Attest:



District Clerk

2-19-16

Date

2016 MONADNOCK REGIONAL SCHOOL DISTRICT SAU #93 OFFICIAL RESULTS - MARCH 8, 2016

ARTICLE 1

FITZWILLIAM	GILSUM	RICHMOND	ROXBURY	SWANZEY	TROY	TOTAL
109	63	56	20	464	64	776
169	100	133	21	522	158	1103
14	13	8	2	47	4	88
292	176	197	43	1033	226	1967

VOTES

ARTICLE 2

FITZWILLIAM	GILSUM	RICHMOND	ROXBURY	SWANZEY	TROY	TOTAL
210	110	131	30	727	136	1344
72	53	61	10	269	85	550
10	13	5	3	37	5	73
292	176	197	43	1033	226	1967

VOTES

ARTICLE 3

FITZWILLIAM	GILSUM	RICHMOND	ROXBURY	SWANZEY	TROY	TOTAL
223	123	144	33	772	145	1440
59	41	43	8	222	75	448
10	12	10	2	39	6	79
292	176	197	43	1033	226	1967

VOTES

ARTICLE 4

FITZWILLIAM	GILSUM	RICHMOND	ROXBURY	SWANZEY	TROY	TOTAL
192	97	118	28	544	115	1094
88	67	73	12	439	102	781
12	12	6	3	50	9	92
292	176	197	43	1033	226	1967

VOTES

ARTICLE 5

FITZWILLIAM	GILSUM	RICHMOND	ROXBURY	SWANZEY	TROY	TOTAL
210	106	142	29	665	141	1293
71	55	46	12	320	80	584
11	15	9	2	48	5	90
292	176	197	43	1033	226	1967

VOTES

ARTICLE 6

FITZWILLIAM	GILSUM	RICHMOND	ROXBURY	SWANZEY	TROY	TOTAL
237	126	158	33	765	169	1488
42	35	24	7	214	49	371
13	15	15	3	54	8	108
292	176	197	43	1033	226	1967

VOTES

ARTICLE 7

	FITZWILLIAM	GILSUM	RICHMOND	ROXBURY	SWANZEY	TROY	TOTAL
YES	120	59	56	19	478	74	806
NO	162	107	137	22	495	144	1067
BLANK	10	10	4	2	60	8	94
# VOTES	292	176	197	43	1033	226	1967

ARTICLE 8

	FITZWILLIAM	GILSUM	RICHMOND	ROXBURY	SWANZEY	TROY	TOTAL
YES	90	55	50	22	511	82	810
NO	193	108	143	20	468	134	1066
BLANK	9	13	4	1	54	10	91
# VOTES	292	176	197	43	1033	226	1967

ARTICLE 9

	FITZWILLIAM	GILSUM	RICHMOND	ROXBURY	SWANZEY	TROY	TOTAL
YES	201	112	130	28	626	124	1221
NO	79	47	58	12	350	95	641
BLANK	12	17	9	3	57	7	105
# VOTES	292	176	197	43	1033	226	1967

ARTICLE 10

	FITZWILLIAM	GILSUM	RICHMOND	ROXBURY	SWANZEY	TROY	TOTAL
YES	224	128	158	30	765	169	1474
NO	40	30	21	9	181	43	324
BLANK	28	18	18	4	87	14	169
# VOTES	292	176	197	43	1033	226	1967

ARTICLE 11

	FITZWILLIAM	GILSUM	RICHMOND	ROXBURY	SWANZEY	TROY	TOTAL
YES	229	134	160	34	768	180	1505
NO	36	26	21	3	172	33	291
BLANK	27	16	16	6	93	13	171
# VOTES	292	176	197	43	1033	226	1967



New Hampshire
Department of
Revenue Administration

2016
MS-22

Report of Appropriations Actually Voted Monadnock

(RSA 21-J:34 AND 198:4-a)

For Assistance Please Contact:
NH DRA Municipal and Property Division
Phone: (603) 230-5090
Fax: (603) 230-5947
<http://www.revenue.nh.gov/mun-prop/>

SCHOOL BOARD CERTIFICATION

This is to certify that the information contained in this form, appropriations actually voted by the school district meeting, was taken from the official records and is complete to the best of our knowledge and belief.

Governing Body Certifications

Name	Position	Signature
Lisa Witte	Superintendent	
MICHELLE CLOUTIER	School District Clerk	
Robert A Mitchell	School Board Member	
Elizabeth Tatro	School Board Member	
Eric Stanley	School Board Member	
Michael Blaw	School Board Member	
Scott Peters	School Board Member	
	School Board Member	
	School Board Member	
	School Board Member	
	School Board Member	
	School Board Member	
	School Board Member	
	School Board Member	
	School Board Member	

A hard-copy of this signature page must be signed and submitted to the NHDRA at the following address:

NH DEPARTMENT OF REVENUE ADMINISTRATION
MUNICIPAL AND PROPERTY DIVISION
P.O. BOX 487, CONCORD, NH 03302-0487



DRA Revised/Reviewed Appropriations Monadnock

In accordance with RSA 21-J:35, the department is notifying you of the following changes in the appropriations used in computing the tax rate.

Appropriations

Account Code	Purpose of Appropriation	Warrant Article #	Total Amount Actually Voted Ensuing Fiscal	Change Amount	DRA Revised Appropriations
Instruction					
1100-1199	Regular Programs	01	\$11,627,858	\$0	\$11,627,858
1200-1299	Special Programs	01	\$7,258,318	\$0	\$7,258,318
1300-1399	Vocational Programs	01	\$70,000	\$0	\$70,000
1400-1499	Other Programs	01	\$297,234	\$0	\$297,234
1500-1599	Non-Public Programs		\$0	\$0	\$0
1600-1699	Adult/Continuing Education Programs		\$0	\$0	\$0
1700-1799	Community/Junior College Education Programs		\$0	\$0	\$0
1800-1899	Community Service Programs		\$0	\$0	\$0
Support Services					
2000-2199	Student Support Services	01	\$1,777,986	\$0	\$1,777,986
2200-2299	Instructional Staff Services	01	\$712,913	\$0	\$712,913
General Administration					
0000-0000	Collective Bargaining		\$0	\$0	\$0
2310 (840)	School Board Contingency		\$0	\$0	\$0
2310-2319	Other School Board	01	\$307,100	\$0	\$307,100
Executive Administration					
2320 (310)	SAU Management Services	01	\$246,047	\$0	\$246,047
2320-2399	All Other Administration	01	\$111,027	\$0	\$111,027
2400-2499	School Administration Service	01	\$1,547,932	\$0	\$1,547,932
2500-2599	Business	01	\$945,949	\$0	\$945,949
2600-2699	Plant Operations and Maintenance	01	\$2,719,481	\$0	\$2,719,481
2700-2799	Student Transportation	01	\$1,972,065	\$0	\$1,972,065
2800-2999	Support Service, Central and Other	01,09	\$1,421,391	\$0	\$1,421,391
Non-Instructional Services					
3100	Food Service Operations		\$0	\$0	\$0
3200	Enterprise Operations		\$0	\$0	\$0
Facilities Acquisition and Construction					
4100	Site Acquisition		\$0	\$0	\$0
4200	Site Improvement		\$0	\$0	\$0
4300	Architectural/Engineering		\$0	\$0	\$0
4400	Educational Specification Development		\$0	\$0	\$0
4500	Building Acquisition/Construction		\$0	\$0	\$0
4600	Building Improvement Services		\$0	\$0	\$0
4900	Other Facilities Acquisition and Construction		\$0	\$0	\$0

Other Outlays					
5110	Debt Service - Principal		\$0	\$0	\$0
5120	Debt Service - Interest		\$0	\$0	\$0
Fund Transfers					
5220-5221	To Food Service	01	\$970,000	\$0	\$970,000
5222-5229	To Other Special Revenue		\$0	\$0	\$0
5230-5239	To Capital Projects	02,03	\$1,150,000	\$0	\$1,150,000
5251	To Capital Reserve Fund	06	\$1,475	(\$1,475)	\$0
5252	To Expendable Trusts/Fiduciary Funds	04,05	\$139,500	\$0	\$139,500
5253	To Non-Expendable Trust Funds		\$0	\$0	\$0
5254	To Agency Funds		\$0	\$0	\$0
5300-5399	Intergovernmental Agency Allocation		\$0	\$0	\$0
9990	Supplemental Appropriation		\$0	\$0	\$0
9992	Deficit Appropriation		\$0	\$0	\$0
Total Proposed Appropriations			\$33,276,276	(\$1,475)	\$33,274,801

DRA Notes

WA Num	Comment
06	Fund can be discontinued but there is no appropriation since the balance goes to the general fund. Removed \$1475 appropriation since this is a non-monetary article.

SCHOOL FINANCIAL REPORT

For the Year Ending June 30, 2016

For School District of Monadnock, NH

SAU # 93

DUE TO THE NH DEPARTMENT OF REVENUE
Not Later Than September 1, 2016

"I certify under the pains and penalties of perjury, to the best of my knowledge and belief, that all of the information contained in this document is true, accurate and complete."
Per RSA 198:4-d



School Board Chairperson

9/20/16

Date

Superintendent of Schools: Wendell H. Date: 9/20/16

SCHOOL BOARD MEMBERS

Please sign in ink.

John Steadman

[Signature]

Robert A. Mitchell

Winston A. Wright

[Signature]

Elizabeth Vetro

[Signature]

FOR DRA USE ONLY

James L. Carnie
Dyell Peterson
NH DEPARTMENT OF REVENUE ADMINISTRATION
MUNICIPAL & PROPERTY DIVISION
P.O. BOX 487
CONCORD, NH 03302-0487
(603) 230,5090

[Signature]

NAME: Monadnock Regional School District TITLES						
BALANCE SHEET						
Acct #	(1) Fund 10 GENERAL	(2) Fund 21 FOOD SERVICE	(3) Fund 22 ALL OTHER	(4) Fund 30 CAPITAL PROJECTS	(5) Fund 70 TRUST/AGENCY	
ASSETS						
Current Assets						
100	1,891,956.00	2,329.00	119,292.00	0.00	0.00	
110	0.00	0.00	0.00	0.00	0.00	
120	850,969.00					
130	0.00					
140	0.00	100,408.00	0.00	721,197.00	0.00	
150	0.00	16,573.00	676,738.00	0.00	530,640.00	
160	54,071.00	0.00	71,865.00	0.00	0.00	
170	0.00	0.00	0.00	0.00	0.00	
180	0.00	0.00	0.00	0.00	0.00	
190	0.00	0.00	0.00	0.00	0.00	
11. Total Current Assets lines 1 - 10						
	2,796,996.00	119,310.00	867,895.00	721,197.00	530,640.00	
LIAB & FUND EQUITY						
Current Liabilities						
400	177,984.00	1,159.00	699,954.00	0.00	0.00	
410	0.00	0.00	0.00	0.00	0.00	
420	113,998.00	3,376.00	16,620.00	0.00	0.00	
430	0.00	0.00	0.00	0.00	0.00	
440	0.00			47,222.00		
450	0.00			0.00		
460	0.00	0.00	33,308.00	0.00		
470	566,546.00	0.00	0.00	0.00		
480	0.00	0.00	0.00	0.00		
490	0.00	0.00	0.00	0.00		
22. Total Current Liabilities lines 12 - 21						
	858,528.00	4,535.00	749,882.00	47,222.00	0.00	
Fund Equity						
Nonspendable:						
751	0.00	0.00	0.00	0.00		
752	0.00	0.00	0.00	0.00		
756	0.00	0.00	0.00	0.00		
Restricted:						
756	0.00	0.00	0.00	0.00		
26. RESERVE FOR ENDOWMENTS (interest)						
27. RESTRICTED FOR FOOD SERVICE						
28. UNSPENT BOND PROCEEDS						
Committed:						
754	207,245.00	114,775.00	118,013.00	0.00	4,491.00	
755	50,000.00	0.00	0.00	0.00		
753	104,442.00	0.00	0.00	0.00		
32. UNASSIGNED FUND BALANCE RETAINED						
Assigned:						
760	0.00	0.00	0.00	0.00		
753	0.00	0.00	0.00	0.00	526,149.00	
770	1,233,897.00			673,975.00	0.00	
36. Total Fund Equity lines 23-36						
	1,938,468.00	114,775.00	118,013.00	673,975.00	530,640.00	

37. TOT LIAB & FUND EQUITY Lines 22 & 36		2,796,996.00	119,310.00	887,895.00	721,197.00	530,840.00
REVENUES		GENERAL	FOOD SERVICE	ALL OTHER	CAPITAL PROJECTS	TRUST
Revenue From Local Sources						
1. Total Assessments	1100-1119	15,984,635.00	0.00	0.00	0.00	0.00
2. Tuition from All Sources	1300-1399	198,974.00		853,341.00		
3. Transportation Fees from All Sources	1400-1499	0.00		0.00		
4. Earnings on Investments	1500-1599	0.00	0.00	0.00	0.00	710.00
5. Food Services Sales	1600-1699		364,970.00			
6. Other Revenue from Local Sources	1700-1999	582,927.00	0.00	99,978.00	0.00	0.00
7. Total Local Non-Tax Revenue Lines 2-6		761,901.00	364,970.00	753,319.00	0.00	710.00
8. Total Local Revenue Lines 1 & 7		16,746,536.00	364,970.00	753,319.00	0.00	710.00
Revenue from State Sources						
UNRESTRICTED GRANTS-IN-AID						
9. Adequacy Education Grant	3111	9,715,692.00				
10. Statewide Enhanced Education Tax	3112	2,398,854.00				
11. Shared Revenues	3119					
12. Other (Specify)	3190-3199	0.00	0.00	0.00	0.00	0.00
13. Total Unrestricted Grants-In-Aid 9-12		12,114,546.00	0.00	0.00	0.00	0.00
RESTRICTED GRANTS-IN-AID						
14. School Building Aid	3210	630,701.00				
15. Kindergarten Building Aid	3215	0.00			0.00	
16. Kindergarten Aid	3220	0.00			0.00	
17. Catastrophic Aid	3230	251,255.00				
18. Vocational Education	3241-3249	8,301.00				
19. All Other Restricted Grants-in Aid	3250-3299	0.00	2,213.00	0.00	0.00	0.00
20. Total Restricted Grants-in Aid (Lines 14-19)		890,257.00	2,213.00	0.00	0.00	0.00
21. Grants-in-Aid Through Other Public Intermediate Agency	3700	0.00	0.00	0.00		
22. Revenue in Lieu of Taxes	3800	0.00				
23. Total Revenue from State Sources Lines 13, and 20-22		13,004,803.00	2,213.00	0.00	0.00	0.00
GENERAL						
FOOD SERVICE						
ALL OTHER						
CAPITAL PROJECTS						
TRUST						

REVENUES									
Revenue From Federal Sources									
24. Unrestricted Grants-In-Aid	4100-4299			0.00	0.00	0.00	0.00	0.00	0.00
RESTRICTED GRANTS-IN-AID									
25. Restricted Grants-In-Aid Direct from Fed Gov't	4300-4399			0.00			0.00		0.00
26. Restricted Grants-In-Aid from Fed Gov't thru State	4500-4599			389,499.00	478,468.00	1,553,833.00			0.00
27. Other Revenue for /on Behalf of LEA	4700-4899			0.00	0.00				0.00
28. Federal Forest Land Distribution	4810			0.00		5,394.00			0.00
29. Total Revenue from Federal Gov't (Lines 24-28)				389,499.00	478,468.00	1,559,227.00			0.00
Other Financing Sources									
30. Sale of Bonds and Notes	5100-5199			0.00					0.00
31. Reimbursement Anticipation Notes	5140			0.00					0.00
Interfund Transfers									
32. Transfer from General Fund	5210				0.00				0.00
33. Transfer from Special Revenue Funds	5220-5229			33,735.00	0.00	0.00	0.00	1,281,000.00	68,500.00
34. Transfer from Capital Projects	5230-5239			0.00	0.00	0.00	0.00	0.00	0.00
35. Transfer from Capital Reserve Funds	5251			0.00	0.00	0.00	0.00	0.00	0.00
36. Transfer from Trust Funds	5252-5253			0.00	0.00	0.00	0.00	0.00	0.00
37. Compensation for Loss of Fixed Assets	5300-5399			0.00	0.00	0.00	0.00	0.00	0.00
38. Capital Lease/Lease Purchases	5500-5600			0.00	0.00	0.00	0.00	0.00	0.00
39. Total Other Financing Sources (Lines 30-38)				33,735.00	0.00	0.00	0.00	1,281,000.00	68,500.00
40. Total Revenue & Other Financing Sources (Lines 8,23,29,39)				30,154,573.00	845,651.00	2,312,546.00		1,281,000.00	69,210.00

EXPENDITURES Instruction	GENERAL	FOOD SERVICE	SPECIAL REVENUE	CAPITAL PROJECTS	TRUST/AGENCY
1. Regular Programs	11,040,729.00		331,706.00		
2. Special Programs	7,554,244.00		442,436.00		
3. Vocational Programs	69,324.00		0.00		
4. Other Instructional Programs	289,554.00		803,355.00		
5. Non-Public Programs	0.00		0.00		
6. Adult & Community Programs	0.00		0.00		
7. Total Instructional Expenditures (Lines 1-6)	18,953,851.00	0.00	1,577,497.00	0.00	0.00
Support Services					
8. Student Services	1,376,630.00				
9. Instructional Staff	616,511.00		111,862.00		
10. General Administration - SAU Level	597,477.00		290,494.00		
11. School Administration	1,519,388.00		191,992.00		
12. Business	811,943.00		57,761.00		
13. Operation/Maintenance of Plant	2,250,583.00		0.00		
14. Student Transportation	1,697,671.00		0.00		
15. Centralized Services	1,410,951.00		21,795.00		
16. Other Support Services			0.00		
17. Food Service Operation		884,118.00			
18. Total Support Services (Lines 8-17)	10,781,134.00	884,118.00	673,904.00	0.00	0.00
Other Outlays					
19. Facility Acquisition & Construction	0.00		0.00	690,463.00	
20. Debt Service - Principal	0.00		0.00		
21. Debt Service - Interest	0.00		0.00		
22. Transfer to General Fund		0.00	33,735.00	0.00	92,850.00
23. Transfer to Food Service (Special Revenue) Funds	0.00		0.00		
24. Transfers to All Other Special Revenue Funds	1,281,000.00		0.00		
25. Transfer to Capital Projects Funds	6.00				
26. Transfer to Capital Reserves	69,204.00				
27. Transfer to Expendable Trust Funds	0.00				
28. Transfer to Nonexpendable Trust Funds	(710.00)				
29. Transfer to Fiduciary Fund	0.00				
30. Allocation to Charter Schools	0.00				
31. Allocation to Other Agencies	0.00				
32. Total Other Outlays and Financing Uses (Lines 19-31)	1,349,500.00	0.00	33,735.00	690,463.00	92,850.00
33. Total Expenditures for All Purposes (Lines, 7, 18 & 32)	31,084,485.00	884,118.00	2,285,136.00	690,463.00	92,850.00

AMORTIZATION OF LONG TERM DEBT For the Fiscal Year Ending on June 30th REPORT IN WHOLE DOLLARS						
Length of Debt (Yrs)	(1) DEBT 1	(2) DEBT 2	(3) DEBT 3	(4) DEBT 4	(5) DEBT 5	(6) TOTAL
Date of Issue (mm/yy)	0	0	0	0	0	
Date of Final Payment(mm/yy)	0	0	0	0	0	
Original Debt Amount	0	0	0	0	0	
Interest Rate	0.00	0.00	0.00	0.00	0.00	0.00
Principal at Beginning of Yr	0.00	0.00	0.00	0.00	0.00	0.00
New Issues This Year	0.00	0.00	0.00	0.00	0.00	0.00
Retired Issues This Yr	0.00	0.00	0.00	0.00	0.00	0.00
Remaining Principal Bal Due	0.00	0.00	0.00	0.00	0.00	0.00
Remaining Interest Bal Due	0.00	0.00	0.00	0.00	0.00	0.00
Remaining Debt(P&I) Bal Due	0.00	0.00	0.00	0.00	0.00	0.00
Amount of Prin to be Paid Next Fisc. Yr	0.00	0.00	0.00	0.00	0.00	0.00
Amount of Interest to be Paid Next Fisc Yr.	0.00	0.00	0.00	0.00	0.00	0.00
Total Debt (P&I) to be Paid Next Fisc. Yr	0.00	0.00	0.00	0.00	0.00	0.00